



Jockey Club Ti-I College
賽馬會體藝中學



Annual School Plan

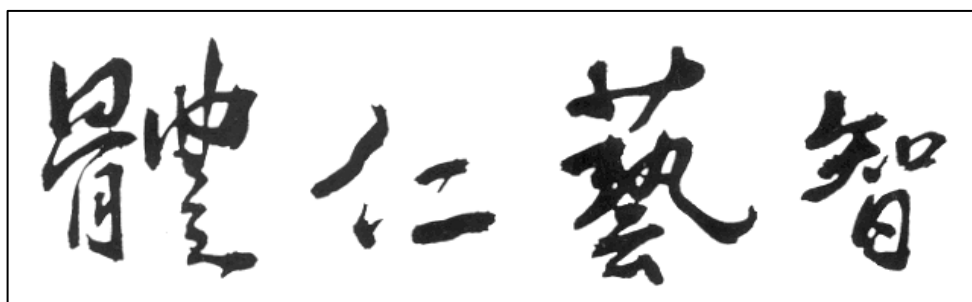
2023-2024

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School Vision and Mission

The vision and mission of the School are to provide students with the normal grammar school curriculum as well as a better chance to develop their potential in sports or arts. The School puts ***equal emphasis on academic achievement and the development of students' talent in sports and visual arts***. By the time students leave the School, they will have acquired proficient language skills, have an analytical mind, the ability to think for themselves and a sound knowledge in academic subjects as well as in sports or visual arts.



Our School Motto: **Sports, Humanities, Arts & Wisdom** which emphasizes a healthy life style, a kind heart, an aesthetic awareness to appreciate life and an independent mind.

This Plan seeks to maintain our mission of academics, sports and visual arts and to grow and improve delivery of a quality education in line with the implementation of the secondary school curriculum and the changing needs of Hong Kong's community of learners.

For more details of the school, please refer to the following:

- School website (<https://www.tic.edu.hk>)
- Secondary School Profiles (https://www.chsc.hk/ssp2022/index.php?lang_id=1)

Annual School Plan

School Development Plan – Major Concerns (2021-24)

Our three pursuits...

- 1. Pursuing Intellectual Excellence**
 - Empower independent learners
 - Embed versatility in learning
 - Embrace challenges

- 2. Advocating Holistic Development**
 - Instill positive values and morality
 - Inject social competency
 - Ignite global vision and citizenship

- 3. Fulfilling Unique Mission**
 - Enhance performance and creativity in sports and arts
 - Encompass multiple connections
 - Enrich campus aesthetic and facilities

1. Major Concern: Pursuing Intellectual Excellence

- On top of habit formation, students' classroom learning and study skills could be polished to enhance the effectiveness of self-directed learning.
- LAC implementation strategies (especially in junior forms) could be reviewed to further promote English language proficiency and application in daily life.
- In order to enhance students' competency and readiness for future challenges, perhaps teachers should also be more well-equipped in areas including information literacy, the latest trends in education, and the utilization of technology for education through staff development programmes.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
To improve learning habits and attitude	All panels require students to conduct classwork (including but not restricted to note-taking, highlighting notes).	• Improvement in assignment submission statistics	• Assignment submission statistics	Whole year	All panel heads (PHC)	---
	All subject teachers are encouraged to make better use of assessment results to evaluate and adjust the content of the teaching syllabus.	• Improvement in students' academic performance	• Quantitative analysis of assessment results concerning the specific topic	Whole year	All subject teachers	---
	All subject teachers should make better use of internal examination results to predict the level of individual subjects for F.5 and F.6 students.	• Positive feedback from teachers' observation and lesson observation on students' learning habits and attitudes	• Lesson observation and assignment inspection	Whole year	PAS, all panel heads (PHC)	---
	Arrange workshops on study skills for junior form students.	• Positive results in relevant scales of APASO	• Teachers' observation	First Term	ASC	Financial resource for workshop
	Arrange lunch time detention class for students with homework submission problems to help them develop and practice better time management.			Whole year	ASC	---

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
To facilitate learning across the curriculum	All subject panels should conduct at least one collaborative learning and teaching practice in each form (F.1 to F.5) throughout the academic year.	<ul style="list-style-type: none"> Increased collaboration among subjects Increasing number of students participating in STEAM-related activities Positive feedback from teachers' observation and lesson observation on students' use of English language across curriculum and in public presentation Increased or improved students' participation in reading-related activities 	<ul style="list-style-type: none"> Record of collaboration and lesson observation Record of projects and participation on STEAM-related activities Teachers' observation on students' performance in public presentations Record of students' participation and feedback (from teachers and students) on reading-related activities 	Whole year	All panel heads (PHC)	---
	All teachers are encouraged to conduct peer learning with other KLAs.			Whole year	All subject teachers	---
	Encourage the conduction of STEAM-related projects across different subjects in junior forms.			Whole year	STEAM Co	---
	Encourage students to participate in STEAM-related trainings, workshops or competitions.			Whole year	STEAM Co	---
	Evaluate the current practice of LAC and devise improved strategies to enhance students' English language proficiency and application in different areas.			Whole year	ENG and selected EMI subjects	---
	Systemize the follow-up actions and logistics on students' public speaking and presentations in assemblies and other occasions.			Whole year	All ENG teachers	---
	Connect reading across the curriculum with local and global issues through book sharing (by teachers and reading ambassadors), theme-based reading workshop in ME lesson, author's talks and book walking tours.			Whole year	LRC	Reading Grant

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
To enhance readiness for future challenges	Organize teacher training programmes concerning digital adventure and technology for future educators on Staff Development Day to promote teachers' awareness and understanding of technology and teaching digital literacy.	<ul style="list-style-type: none"> Increased use of IT and e-learning strategies in academic teaching and learning Positive feedback from teachers' observation and lesson observation on students' readiness and competency in using IT in learning Positive results in relevant scales of APASO 	<ul style="list-style-type: none"> Record of e-learning activity and lesson observation Teachers' feedback and evaluation on staff professional development programmes Students' performance on AI curriculum module Students' use of IT in learning APASO 	Staff Development Day	SPD	Financial resource for Staff Development
	Explore ways to address the impacts of AI on teaching and learning through staff professional development.			Whole year	IAC, SPD	---
	All panels should conduct at least one meaningful e-learning activity in each class for each term.			Whole year	All panel heads (PHC)	---
	All panels should explore and apply the use of some advanced or new IT equipment, facilities and/or tools in learning and teaching.			Whole year	All panel heads (PHC)	---
	Implement AI curriculum module in junior forms.			Whole year	ICT	---
	Organize information literacy seminars and/or activities for senior form students.			(Pending exact date)	LRC CS	Financial resource for seminar

2. Major Concern: Advocating Holistic Development

- The implementation of the Whole Person Education Framework will be extended to cover F.3 and F.6 in the next academic year for full-swing implementation in the final year of the current development cycle. Relevant teaching materials in accordance with the Form Teacher Period Curriculum will be developed and those accumulated from previous years will be fine-tuned.
- Riding on the opportunities of the school's 35th Anniversary next year, events and activities may be organized to allow students to serve the school in different capacities and to expand their exposure and interaction with the community and public.
- Efforts in the area of green education can be stepped up as a means to provide students with opportunities to serve the community and cultivate a sense of responsibility as global citizens to help protecting the Earth.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
To nurture positive values and morality	Extend the implementation of Whole Person Education Framework to F.3 and F.6.	• Improvement in discipline record	<ul style="list-style-type: none"> • Evaluation of activities with students' feedback • Teachers' observation on students' participation and performance • Discipline record • APASO 	Whole year	SGC, Form Co	---
	Review and fine-tune relevant teaching materials of the Form Teacher Period Curriculum.	• Positive evaluation of activities by students		Whole year	SGC, Form Co	---
	Participate in the Enhanced Smart Teen Project which will be resumed to the normal 5-day-4-night training programme.	• Positive feedback from teachers' observation		Feb 2024	DC, GSS	EDB programme
	Collaborate with PTA to organize activities for students to show gratitude to teachers and parents.	• Positive results in relevant scales of APASO		Nov 2023 Jun, 2024	SHC	PTA resources
	Organize Overseas Expedition – Cycling in Mongolia as one of the highlight events of the 35 th Anniversary, featuring students' courage in facing challenges and adversity.			Nov 2023 – Jun 2024 (training) Jul 2024 (trip)	YYK, SKY	LWLG

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
To cultivate social competency and connection	Resume implementation of activities of Elder Academy.	<ul style="list-style-type: none"> All students contributed to 35th Anniversary events Increased students' participation in service activities Positive feedback from teachers' observation Positive results in relevant scales of APASO 	<ul style="list-style-type: none"> Evaluation of activities with students' feedback Teachers' observation on students' participation and performance Student participation record APASO 	Whole year	SEC, Ti-I Service Team	Elder Academy Fund
	Incorporate the element of community service in Activity Day for junior forms.			Mar 2024	OSC, SEC	LWLG
	Include the element of service in the 35 th Anniversary Overseas Expedition.			Jul 2024 (trip)	YYK, SKY	LWLG
	Require all students to contribute to at least one activity of the 35 th Anniversary Celebration Events as helpers or key organizers.			Whole year	All event teachers in-charge	---
To enlighten global vision and citizenship	Organize interflow events with Sister School in mainland China and explore establishing sister school partnerships with other schools overseas.	<ul style="list-style-type: none"> Partnership with more sister schools Increased students' participation in activities related to national education and green education Positive feedback from teachers and students Positive results in relevant scales of APASO 	<ul style="list-style-type: none"> Evaluation of activities with students' feedback Teachers' observation on students' participation and performance Student participation record APASO 	Whole year	SEC	Sister School Grant
	Step up effort to organize and coordinate activities (including mainland study tour) related to national education.			Whole year	NE Co, SGC	LWLG
	Designate "One Globe, One World" as the theme of the 4/F in the Campus Arts Project and promote global perspectives of different issues.			Whole year	VA	School Fund
	Establish Green Club and step up effort to promote green education and environmental policies on campus.			Whole year	LHL, Green Club	LWLG

3. Major Concern : Fulfilling Unique Mission

- Riding on the opportunities of the school's 35th Anniversary next year, events and activities may be organized that act as a platform to achieve multiple objectives, including strengthening the connections with parents, alumni and external parties; extending students' talents in arts/sports in innovative events; developing students' leadership to organize large-scale whole-school events; enriching students' experiences in utilizing their talents to serve the school, and more.
- Collaboration between VA/PE and other KLA subjects shall be encouraged to develop new perspectives and strategies for teaching and learning. This also aligns with the school mission and helps students to integrate their learnings from different areas.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
To strengthen our connections with multiple resources	Organize the Careers Day by inviting graduates and alumni to do sharing to enrich students' career-related exposure.	<ul style="list-style-type: none"> • Increased number of active/participating alumni in school activities and events • Positive evaluation of activities by students • Positive feedback from teachers' observation 	<ul style="list-style-type: none"> • Evaluation of activities with students' feedback • Teachers' observation on students' participation and performance • Record of participation in various events and activities 	Nov 2023	CLP	---
	Further promote rowing sports through LCSD School Sports Programme.			Second Term	PE	---
	Organize Joint School Arts Festival as one of the highlight events of the 35 th Anniversary, featuring students' connection with external artists and art-lovers in other secondary and primary schools.			Nov 2023 – Jan 2024	VA	LWLG
	Organize events for 35 th Anniversary that helps strengthen our connection with alumni (Alumni Gala, Publication, Adventure Run) and external designers (Campus Art Project).			Whole year	VA, PE, PC, AAC	LWLG
To extend students' talents (e.g. PE/VA) and contributing their talents to community service	With the committed donation from the PTA and AA, set up the Student Scholarship Scheme to recognize outstanding students and support them to further flourish their talents.	<ul style="list-style-type: none"> • High number of participating students in the Musical • Positive evaluation and feedback of the Musical by students, teachers and audiences 	<ul style="list-style-type: none"> • Evaluation and feedback of the Musical • Record of participation of students in the Musical 	Whole year	GEC, FC, SHC, AAC	---
	Organize a Musical as one of the highlight events of the 35 th Anniversary, featuring the unleashing and extension of students' multiple talents in arts, acting, music, drama, dance, etc.			Whole year Jul 2024 (show)	WMH, LWT	LWLG

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
To enrich school vibe in PE/VA	Strengthen the sports teams' spirit by arranging joint-team morning runs and fitness training.	<ul style="list-style-type: none"> Higher number of participation in various activities and events Improved results and achievements in sports and VA competitions Positive evaluation of Adventure Run by different participants Enough financial resources solicited to support the revamp of VA special rooms and launching of the revamp work Positive results in relevant scales of APASO 	<ul style="list-style-type: none"> Record of participation in various activities and events Record of achievements in sports and VA competitions Evaluation and feedback of major events APASO 	Whole year	PE	---
	Establish VA talent pools and statistics to match students' different talents to join various external programmes and competitions.			Whole year	VA	---
	Organize the Campus Art Project as one of the highlight events of the 35 th Anniversary, featuring students' showcase and contribution in renovating communal areas of the school based on designated themes.			Whole year	VA, RC, EMC	School Fund
	Organize the Adventure Run as one of the highlight events of the 35 th Anniversary, featuring students' contribution in operating the innovative obstacle race for primary school students.			Apr 2024	PE	LWLG
	Plan for the revamp of VA special rooms to upgrade facilities for the provision of better and advanced VA education.			Whole year	VA	School Fund QEF Application

School Budget

A. Government Fund

Forecasted Income

	\$
<u>EOEBG Baseline Reference</u>	
School and Class Grant	976,767
Enhancement Grant	9,059
Supplementary Grant	219,070
Training & Development	9,052
Administrative Grant - Additional Clerical Assistant	195,069
Composite Furniture and Equipment Grant (CFEG)	648,835
Programme Fund for Whole School Approach to Guidance & Discipline	9,489
Lift Maintenance Grant	32,986
Air-conditioning for Preparation Rooms of laboratory	26,128
Consolidated Subject Grant	188,200
Sub-total (a)	2,314,655
<u>EOEBG School Specific Grants</u>	
Administration Grant - Ordinary	5,278,134
Capacity Enhancement Grant (CEG)	666,935
Composite IT Grant (CITG)	576,658
Air Conditioning Grant	773,422
SBM Top-up Grant	52,596
Life-wide Learning Grant	1,483,211
School-based Speech Therapy Administration Recurrent Grant	8,415
Sub-total (b)	8,839,371

<u>Special Function Grants (outside EOEBG)</u>	\$
School Based After-school Learning & Support Progress	91,200
Teacher Relief Grant (TRG)	5,301,120
Learning Support Grant (LSG)	236,985
Diversity Learning Grant (DLG)	105,000
Support for Non-Chinese Speaking Students (NCS)	858,130
Information Technology Staffing Support Grant (ITSSG)	333,812
Sister School Scheme	162,994
Student Activities Support Grant	37,375
The Promotion of Reading Grant	76,064
School Executive Officer Grant	579,526
Home-School Co-operation Grant	25,978
Sub-total (c)	7,808,184
Total Forecasted Income for the Year (EOEBG): (a)+(b)	11,154,026
Total Forecasted Income for the year: (A) = (a)+(b)+(c)	18,962,210

Forecasted Expenditure

	\$
<u>EOEBG Baseline Reference</u>	
School & Class Grant Expenses	2,479,988
Composite Furniture and Equipment Grant (CFEG)	885,139
Programme Fund for Whole School Approach to Guidance & Discipline	54,000
Lift Maintenance Grant	130,000
Air-conditioning for Preparation Rooms of laboratory	26,128
Training and Development	46,000
Consolidated Subject Grants	188,200
Sub-total (d)	3,809,455
<u>EOEBG School Specific Grants</u>	
Salaries for Clerical Staff & Supporting Staff	5,553,387
Capacity Enhancement Grant (CEG)	666,935
Composite Information Technology Grant (CITG)	583,802
Air Conditioning Grant	773,422
SBM Top-up Grant	52,596
Life-wide Learning Grant [Note 1]	2,854,512
Sub-total (e)	10,484,654

<u>Special Function Grants (outside EOEBG)</u>	\$
School Based After-school Learning & Support Progress	91,200
Teacher Relief Grant (TRG)	5,238,956
Learning Support Grant (LSG)	271,000
Diversity Learning Grant (DLG)	332,570
Support for Non-Chinese Speaking Students (NCS)	855,000
Information Technology Staffing Support Grant (ITSSG)	333,812
Student Activities Support Grant	37,375
Sister School Scheme	23,000
The Promotion of Reading Grant	126,700
School Executive Officer Grant	589,403
Home-School Co-operation Grant	26,000
One-off Senior Secondary Subject Citizenship and Social Development	280,000
Sub-total (f)	8,205,016
Total Forecasted Expenditure for the Year (EOEBG): (d)+(e)	14,294,109
Total Forecasted Expenditure for the year: (B) = (d)+(e)+(f)	22,499,125
Projected Deficit for the Year: (A) – (B) = (C)	<u>(3,536,915)</u>
<u>EOEBG Portion:</u>	
Projected Deficit for the Year: [(a)+(b)]-[(d)+(e)]	(3,140,083)
Add: Accumulated Surplus as at 31/08/2023	3,278,985
Projected Accumulated Surplus at the Year End: (D)	<u>138,902</u>
<u>Special Grants Portion (outside EOEBG):</u>	
Projected Deficit for the Year: (c)-(f)	(396,832)
Add: Accumulated Surplus as at 31/08/2023	1,931,149
Projected Accumulated Surplus at Year End: (E)	<u>1,534,317</u>
Total Projected Accumulated Surplus at Year End: (D)+(E)	<u><u>1,673,219</u></u>
<u>Remarks:</u>	
<u>(Note 1): Life-wide Learning Grant:</u>	\$
1) Activities for 35th Anniversary	1,108,000
2) Other Life-wide Learning Activities	1,746,512
3) Sailing Team training (Sailing)	<u>2,854,512</u>

B. School Fund

Forecasted Income

	\$
Subscription from students and Other Income	1,343,910
Total Fund Available for the year: (F)	1,343,910

Forecasted Expenditure

Expenses on Subscriptions	451,420
Expenses on Electricity Charges	620,000
Expenses on Rent & Rates	60,000
Expenses on Photocopying Services	241,500
Expenses on 35th Anniversary	339,900
Total Forecasted Expenditure: (G)	1,712,820
Projected Surplus / Deficit for the year: (F) – (G)	(368,910)
Add: Accumulated Surplus as at 31/08/2023	4,166,844
Projected Accumulated Surplus at Year End:	3,797,934

Appendix

Plans on the use of various Government Grants 2023-2024

Plan on Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking (NCS) Students

規劃：

支援活動	目的	措施	時期	成功準則及檢討	負責人	預算
1. 小組學習	減少師生比例，提升相關學生的中文能力	安排非華語學生與中文能力稍弱的學生同組，每組 20 人	全學年	提升學生學習中文動機及中文成績 每年評估及面談不少於兩次	黃文堅老師 劉育善老師	教師薪金： 約\$500,000 助理教師薪金： 約\$300,000 舉辦文化活動： 約\$50,000 購買 GCSE/GCE 教材及歷屆試題： \$5,000
2. 抽離教學	讓非華語學生依據中文能力調適課程	安排非華語學生學習 GCSE / GCE 中文課程	全學年	學生參與 GCSE/GCE 中文考試 每年評估及面談不少於兩次		
3. 協作教學	減少師生比例，提升相關學生的中文能力	調配老師與科任老師於說話教學上協作，加強對學生指導	全學年	提升學生說話及寫作能力 每年評估及面談不少於兩次		

支援活動	目的	措施	時期	成功準則及檢討	負責人	預算
4. 課後支援	讓非華語學生有更多學習中文機會	安排非華語學生參加課後支援課程，每周 1 節，每節 1 小時	全學年	提升學生學習中文動機及中文成績 每年評估及面談不少於兩次		
5. 文化活動	讓非華語學生增進對中國文化的認識，提升學習中文的興趣	安排非華語學生參加中文學會辦的文化活動	待定	提升學生學習中文動機及中文成績 每年評估及面談不少於兩次		
					Total:	\$855,000

SCHOOL-BASED AFTER-SCHOOL LEARNING AND SUPPORT PROGRAMMES

A. Introduction

The focus of the programmes is to provide more assistance and opportunities to disadvantaged students to improve their learning effectiveness, broaden their learning experiences outside classroom and raise their understanding of the community and a sense of belonging.

B. Information on Activities to be subsidized/complemented by the grant

Name of activity	Nature of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of grant beneficiaries #	Estimated fee / student (\$)
Aesthetic development activity	Workshop/visit/ /seminar/training course	Students' aesthetic abilities have improved	Questionnaire (students and parents)	Sep/2023-Aug/2024	5	5,000
Physical development activity	Workshop/visit/ /seminar/training course	Students' sports skills have improved	Questionnaire (students and parents)	Sep/2023-Aug/2024	5	5,000
Study tour outside HKSAR	Study tour	Students' learning experience and field of view have been broadened and their self-discipline and self-confident have been enhanced.	Questionnaire (students and parents)	Sep/2023-Aug/2024	30	5,000
Life skill development activity	Workshop/visit/ /seminar/training course	Students' life skills have improved	Questionnaire (students and parents)	Sep/2023-Aug/2024	10	5,000

Note:

Grant beneficiaries – referring to target students in receipt of CSSA/SFAA full grant and disadvantaged students identified by the school.

The amount of the subsidy depends on the actual cost of the activity, the length of the activity and the balance of the fund.

Working plan compiled by: Wong Man Kin (Coordinator)

Plan on the use of Grant for the Sister School Exchanges

Name of the Mainland Sister School : Duan Zhou Middle School 肇慶端州中學

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring/Evaluation	Estimated Expenditure
1.	<p><u>Duan Zhou Middle School Academic and Cultural Visit</u></p> <ul style="list-style-type: none"> <u>Duan Zhou Middle School</u> students and teachers visit Ti-I during Dec. (15/12/2023 Half School Day and 17/12/2023 Open Day, TBC) 	<ul style="list-style-type: none"> Through the exchange activities between the two schools, students can understand the domestic learning culture in the mainland. Lay the relationship between the two schools. Share the joy of Ti-I's 35th Anniversary Open Day and Hong Kong learning culture to sister schools during lesson observations. 	<ul style="list-style-type: none"> Evaluating the effectiveness by students and teacher's questionnaires. Reflection by Duan Zhou Middle School. 	<ul style="list-style-type: none"> Expenditures for student's helper fee: \$8,000 (catering - \$3,200 miscellaneous - \$4,800) Expenditures for greeting miscellaneous: \$15,000 <p>Total estimated expense: \$23,000</p>

Plan on Use of Capacity Enhancement Grant

Item	Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
1	Enhancing teacher's teaching qualities	<ul style="list-style-type: none"> • Create more space for teachers to enhance their teaching quality • Provide teaching support for subject panels (Chi Lang, Bio, Chem, Hist, Geog and C.S.D., P.E. and V.A.) • Promote the moral and national education • Enhance students' language proficiency 	<ul style="list-style-type: none"> • Together with other share of grants from the EDB, such as the NCSG & TRG, employ 8 teachers to share teachers' teaching load, administration work and other school affairs. 	<ul style="list-style-type: none"> • Teachers' teaching and non-teaching workload will be reduced • Teachers may spare more time in planning and preparing for their teaching. • Provision of after school academic and OLE programs for students • Provide pastoral care to students 	From September 2023 onward for one school year.	Part of the Remuneration package for one year: <u>Salaries + MPF</u> \$666,935	<ul style="list-style-type: none"> • Formal class teaching of Chi Lang, Bio, Chem, Hist, Geog. & C.S.D., P.E. and V.A. were conducted. • Supports in organizing school functions were provided. 	<ul style="list-style-type: none"> • Feedback from staff • Observation 	LWT
Total:						\$ 666,935			

The Plan had been discussed and finalized in the 1st Staff Meeting of 2023 on 1 September 2023.

Plan on the Use of Diversity Learning Grant

Other Programmes (OP)

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Gifted Education	Gifted program organized by tertiary institution Example: - CUHK Summer Institute - HKUST Dual Program - CUHK Science Academy for Young Talent (Autumn Course)	Students can - gain insight into adapting to the university learning environment - engage in academic and cultural exchange with students of different backgrounds - explore different subject areas through short courses	Depends on the nature of the program: Example: - Top 5 higher achievers in F.5 (CUHK Summer Institute) - Top 20% students in the reference subjects (e.g. math / physics / chemistry / biology) - Approximately 5 F.4 - F.6 students	Varied	Certificates, prizes, awards, medals, etc.	CCW, HML, MCK, LSM	- CUHK Summer Institute: Program Fee: \$7,885 x 5 x 50% = \$19,712.5 (Subsidize 50% per student) - Other program: \$1,000 x 10 = \$10,000 (Subsidize \$1,000 per student) Total: \$29,712.5
Gifted Education	Off-site pull-out gifted education programs/ competitions (e.g. programs/	- To stretch the performances of students with varied abilities and talents - To cope with the diverse	- Approximately 40 F.4 - F.6 students - subject / committee	Varied	Certificates, prizes, awards, medals, etc.	CCW, HML, MCK, LSM	- handouts - worksheets - exercises - equipment

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
	competitions organized by HKAGE, other organizations, etc.)	learning needs of students with varied abilities and talents - To improve students' academic achievements	selection				- entrance fee subsidies - course fee subsidies Total: \$10,000
History Physical Education	Enriched Activities for History and P.E. Elective	To provide activities to enrich students' learning experience through different outings To construct students' knowledge by linking the understandings in PE and other disciplines	- 40-60 students each time - F.4-6 History and P.E. elective - 3-4 outings	Whole year	Attend enriched activities: Visiting various of private sports clubs in Hong Kong	MKH WWS	T&L materials and activity fee \$6,000 Transportation \$4,000-6,000 Total: \$12,000
Mathematics	Mathematical Olympiad Course	To arouse students' interest in mathematics, improve students' IQ, logical thinking, reasoning, analytical and problem-solving abilities	10 - 20 F.4 and F.5 students nominated by Math teachers	8 lessons from Oct 2023 to Mar 2023 (2 lessons/month)	- Participants can attend at least 80% of the course - Awards from external competitions	WMY	\$750/h x 8 lessons = \$6,000
Music	In-School Program for HKDSE Music (2021-2024) Music Program	Supporting two Music elite students studying in the NSS Music Programme. By 2024, when students finish the DSE	- Two F.6 students - assessed by the music teacher	The whole course lasts for 3 academic	- Progress monitored by the music teacher	LSH	1. Institution of HK Senior Secondary School Music

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
		course, they will be eligible to take the DSE Exam.		years (21/22- 23/24)	- Performance report issued by the music course provider (Institution of HK Senior Secondary School Music Education)		Education: \$8307.7 2. Tutorial Fee on Paper II (Ensemble) in DSE Music: \$4,500 Total: \$12,807.7
Physical Education	Annual P.E. training camp	P.E Camp is one of the core training items for all P.E. senior form elective students. They will learn practical skills through examination and certification and at the same time their collaboration skills, team spirit and other key learning areas can also be enhanced.	- 50 students - All F.5 elective PE students will be required to attend	4 days 3 nights (~ Apr, 2024)	Attend: 1) Canoe training 2) Windsurfing training 3) Hiking Complete: P.E. Camp log book	WWS CCY CHK HTH LKL LTK	Camp fee: \$4,000 Training courses: \$500 x 50= \$25,000 Equipment and miscellaneous: \$4,000 Total: \$33,000

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Physical Education	Elite athlete program	Tutorials will be organized for elite athletes to enhance their academic performance.	<ul style="list-style-type: none"> - 30 students - F4-F.6 - Elite athletes 	Year round	Attend tutorial lesson	WWS	\$160 x 2 hours x 90 times Total: \$28,800
Physical Education	"Certificate in First Aid" Course	<ul style="list-style-type: none"> • To introduce principles of First Aid • To recognize and practise First Aid treatment including CPR techniques • To provide hands-on practice for First Aid 	<ul style="list-style-type: none"> - 60 students - F.4 - F.5 P.E elective 	Post-exam	Attend 30 hours training course and complete	WWS CCY	The following items will be subsidized by the school: Course fee \$350 x 60 students = \$21,000 The following items will be paid by students: -Bandages Pack -Examination fee -Certificate = ~ \$138/students Total: \$21,000

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Physical Education	Sports exposure activities	To provide a variety of activities for students apart from traditional DSE-PE sports items in the exam syllabus	- 120 students - F.4-6 P.E elective	Whole year	1. Sports exposure activities 2. Fitness User Workshop	WWS	1. Sports exposure activities: \$300 x 120 students = \$36,000 2. Fitness user workshop \$2,500 x 2 classes = \$5,000 Total: \$41,000
Physical Education	HKDSE Sports Skills enhancement program	Tutorials will be organized for the P.E. elective students to enhance their sport skills performance (Target for HKDSE practical assessment)	- 60 students - F4-F6 P.E. elective students	Year round	Attend enhancement program	WWS	\$160 x 2 hours x 5 times x 6 sports Total: \$9,600
Visual Arts	- Artist-in-school programs	-To broaden students' perspective in different art/design domains -Communicate and interact with artists and designers directly	- 75 students - Nomination from Visual Arts teachers with specific criteria	- Workshops throughout the year	- Students' artworks - Students' reflections	YSY, LWY	Workshop fee for Artist-in-school program Total: \$36,000

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Visual Arts	- Art and Design Tours in University	<ul style="list-style-type: none"> - To foster a positive learning atmosphere and plan for their future paths in the arts and design field - To update the high achievers with the most recent criteria for university admission 	<ul style="list-style-type: none"> - 75 students - Nomination from Visual Arts teachers with specific criteria 	- A half-day programs (2 tours)	- Students' reflection	YSY, LWY	Transportation and speaker fee Total: \$3,000
Visual Arts	- Art Basel / Art Central (International Art Week in HK)	<ul style="list-style-type: none"> - To broaden students' perspective in modern and contemporary art - To promote insights through worldwide young and talented artists and to understand the artists' careers and creations in particular themes 	<ul style="list-style-type: none"> - 60 students - All F4-F5 Visual Arts elective students 	- Exhibition in May 2024	- Students' reflection	YSY, LWY YSM, IPL TSW	Registration fee and guild tour \$350 x 60 = 21,000 Transportation fee = \$1,400 Total: \$22,400 (Teachers' fee will be applied in LWLG budget)
Visual Arts	- Art Day (Macau)	<ul style="list-style-type: none"> - Art day for F4 - F6 Visual Arts elective students - Aims to give students unique 	<ul style="list-style-type: none"> - 75 students - All F4 - F6 Visual Arts elective students 	- Oct / Nov 2023	<ul style="list-style-type: none"> - Art camp log book - Students' 	YSY, YSM LWY	Program fee: \$350 x 75 = \$26,250

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
		<p>experience of learning arts with different culture.</p> <ul style="list-style-type: none"> - Compare the art culture from Macau with HK - The program includes some sharing sessions, art practices and group creations. 			creations		<p>Artist fee: \$16,000</p> <p>Transportation fee: \$9,000 + \$6,000 = \$15,000</p> <p>Material: \$1,000</p> <p>Total: \$58,250</p> <p>(Teachers' fee will be applied in LWLG budget)</p>
Careers and Life Planning	<p>- Summer taster program organized by universities</p> <p>Example: -HKU Taster @ Summer -HKUST Summer Institute</p>	<p>Students can explore and experience the university learning environment and different subject areas. It is expected that students will have a deeper understanding of their preferred program</p>	Top 20% -30% higher achievers in F.4	<p>Application usually starts in April.</p> <p>Summer programs in July/Aug</p>	Certificates, prizes, awards, medals, etc.	TCW, KPM	<p>- HKU Taster @ Summer: Program Fee: \$1,600 x 5 x 50% = \$4,000 (Subsidize 50% per student)</p> <p>- HKUST Summer Institute: \$1,000 x 5 = \$5,000 (Subsidize</p>

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
							\$1,000 per student) Total: \$9,000
						Total:	\$332,570.2

Plan on the use of Promotion of Reading Grant

The major objective for Promotion of Reading: Creating a pleasant and enjoyable reading culture at school

	Item	Estimated Expenses (\$)
1	Purchase of printed books and e-resources <ul style="list-style-type: none"> ● Regular printed books and e-resources ● F.5 Legacy of Reading - books recommended by F.5 students ● SJRC e-reading platform maintenance fees ● Magazines ● Newspapers 	30,000 20,000 7,000 3,000 14,000
2	Reading activities <ul style="list-style-type: none"> ● Teachers' book sharing ● Hong Kong Book Fair - tickets and books ● Author's talks ● F.5 Legacy of Reading - Eslite bookstore visit transportation fee 	1,200 2,000 4,000 4,500
3	F.4 ME reading workshops	20,000
4	Reading Award Scheme	4,000
5	"Read to Breathe" Reading Programme prizes <ul style="list-style-type: none"> ● Prizes ● Souvenirs designed by prize winners 	4,000 7,000
6	Creating a pleasant reading environment in the library	3,000
7	Reading Ambassadors expenses	3,000
Total:		126,700

Plan on the One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development

Responsible Party	Program	Objective(s)	Target Students (level and estimated no. of participants)	Duration/ Start Date	Brief Description of the Monitoring / Evaluation Mechanism	Teacher i/c	Estimated expenses \$ (detailed breakdown)
CS Panel	Procuring relevant learning and teaching resources	- Enhancing learning and teaching effectiveness	F.4 - F.6 (approx. 380 students)	1 year	- Students' feedback in evaluation survey or focus group interview	MCK	Reference books (\$15,000) + teaching and learning materials (\$65,000) = \$80,000
CS Panel	School-based learning activities relating to the CS curriculum	- Enhancing students' interest in the subject content - Increasing students' exposure and their understanding of social issues relating to the CS curriculum	F.4 - F.6 (approx. 380 students)	1 year	- Students' feedback in evaluation survey or focus group interview	MCK	Entrance fees or service charges (\$60,000) + transportation (\$20,000) = \$80,000
CS Panel	Mainland Study Tour	- To facilitate students to gain first-hand understanding of our country and its development, understand and appreciate Chinese culture and develop their sense of national identity	F.4 & F.5 (approx. 250 students)	1 year	- Students' feedback in evaluation survey or focus group interview	MCK	Tour Fee Subsidy (250 students x \$300 = \$75,000) + Miscellaneous fees of the study tour (\$45,000) = \$120,000
Total:							\$280,000

Plan on the Use of the Life-wide Learning Grant

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part															
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain	Brief Description of the Monitoring / Evaluation	Essential Learning					Subject Panel / Teacher-in-charge
			Level	Estimated No. of Participants						I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide														
1	Outing - transportation costs	First Term	F.4 - F.6 BAFS students	60	\$ 4,000	\$66.67	To widen the horizon of students	BAFS	Attendance and post-visit evaluation	✓					PSC
2	Oceanographer at Hoi Ha Wan	1 and 7 Mar 2024	F.4 Biology students	48	\$ 9,320	\$194.17	To experience the work of an oceanographer, to investigate seawater properties and its relationship with organisms through scientific measurement and plankton observation and to further understand how human activities affect marine biodiversity.	Bio	Attendance	✓					YK
3	Mangrove Ecology at Mai Po	8 Dec 2023	F.5 X1 and X2 Biology students	37	\$ 2,500	\$67.57	To explore the largest mangroves in Hong Kong at the core zone of the reserve to learn about their features, ecology, and the threats they face.	Bio	Attendance	✓					YK
4	Field Studies Course for SS Biology 2023 - 2024 at Caritas Chan Chun Ha Field Studies Centre	11 - 13 March 2024	F.5 X1 and X2 Biology students	37	\$ 10,250	\$277.03	To equip students with scientific investigation skills through field studies in the habitat of shore and sandy shore	Bio	Group Presentation and Laboratory Report	✓					YK
5	Reptile Conservation Programme	Whole year	F.1 - F.5 students	30	\$ 23,000	\$766.67	Through whole-school talk and reptile conservation course, the programme aims at providing students a brief knowledge about reptiles and related ecology and to raise students' awareness on the conservation of reptiles, as well as to recognise the future careers in the related aspect.	Bio	Attendance		✓				YK
6	外出考察活動 Club Ti-I College	上學期，但確實日期需視乎23-24上課時間表而定	F.3C students	30	\$ 2,300	\$76.67	認識香港舊區規劃及發展/傳統文化	Chin.	Attendance, observation of teachers	✓					KIN

7	戶外考察	預計於2023年11月至2024年5月	修讀中四、中五及中六的中國歷史同學	47	\$ 5,388	\$114.64	參觀相關的歷史博物館	Chis	出席率及問卷	✓					WKL
8	外出考察 / 參觀	確實日期需視乎23-24上課時間表而定	F.4 Chinese Literature students	20	\$ 2,000	\$100.00	欣賞中國傳統文化 / 本地傳統文化	Clit	Attendance, obsercation of teachers	✓					WSK
9	F.1 Co-curricular Activity	Mar 2024	F.1 students	162	\$ 11,880	\$73.33	Enhancing students' interest in the subject content through participating in related outing activities - Increasing students exposure and their understanding about social issues	CS	Post-activity questionnaire from students	✓					MCK
10	F.2 Co-curricular Activity	Mar 2024	F.2 students	146	\$ 11,400	\$78.08	Enhancing students' interest in the subject content through participating in related outing activities - Increasing students exposure and their understanding about social issues	CS	Post-activity questionnaire from students	✓					MCK
11	F.3 Co-curricular Activity	Mar 2024	F.3 students	127	\$ 10,600	\$83.46	Enhancing students' interest in the subject content through participating in related outing activities - Increasing students exposure and their understanding about social issues	CS	Post-activity questionnaire from students	✓					MCK
12	I'm Boss (VA Program)	Sept 2023 - May 2024	F.5	15	\$ 10,000	\$666.67	Broaden students' horizons and understand basic business skills	F.5 ME	Attendance, questionnaire from students			✓			WMH
13	Field Studies Course for SS Geography 2023-2024 at Caritas Chan Chun Ha Field Studies Centre (2-day-1-nite)	16 - 17 Nov 2023	Either F.4 or F.5 GEO students	30	\$ 7,500	\$250.00	To foster students' familiarization with the new examination requirements, our centre adjusts our field study courses, designing activities to cover the five dimensions of FBQ.	Geog	Attendance	✓					LHL
14	Field Studies Course for SS Geography 2023-2024 at Caritas Chan Chun Ha Field Studies Centre (2-day-1-nite)	26 - 27 Feb 2024	Either F.4 or F.5 GEO students	30	\$ 7,500	\$250.00	To foster students' familiarization with the new examination requirements, our centre adjusts our field study courses, designing activities to cover the five dimensions of FBQ.	Geog	Attendance	✓					LHL
15	Excursion for senior geography students	Feb 2024	F.4 - F.5 students	30	\$ 3,000	\$100.00	To have excursion to widen students' horizon	Geog	Attendance	✓					LHL

16	Marine Vehicles Design and Construction Competition	Feb - May 2024	F.1 - F.3 Students	16	\$ 10,000	\$625.00	<ul style="list-style-type: none"> - 引導青少年運用科技創新及實踐能力, 迎接未來世界挑戰 - 提高青少年對科學的興趣和自身的科技素質, 並培養著手創造實踐能力 - 提高青少年運用科學解決問題能力, 為香港培養未來所需要的工程人才 - 鼓勵及嘉許積極推動科技教育的學校、老師及學生組織 	ICT	Attendance, Produce of the student, Competition Result	✓					LIE
17	School Team (Category A) Coaching Fee	Year round	F.1 - F.6 students	500	\$ 300,400	\$600.80	To conduct sports teams training	PE	Attendance and feedback from students		✓			WWS	
18	Experiential activities for F1 to F3 PE major students	Year round	F.1 - F.3 students	330	\$ 53,190	\$161.18	To introduce new sports items and nurture students' life wide learning pursuits.	PE	Attendance and feedback from students		✓			WWS	
19	Injury prevention workshop	1st term	F.3 - F.6 students	30	\$ 23,000	\$766.67	To arrange workshops conducted by sports trainers on injury prevention that incorporate different strategies to enhance their performance and promote self-protection awareness among students.	PE	Attendance, questionnaire		✓			WWS	
20	Sports science workshop for school team member	2nd term	F.1 - F.5 school team members	200	\$ 20,000	\$100.00	To arrange workshops conducted by professional trainers on specific strength and conditioning training. This program involves a wide range of exercises to build a variety of skills, with a focus on mobility, stability, power, endurance and agility.	PE	Attendance, questionnaire		✓			WWS	
21	Advanced strength and conditioning workshop	Apr-24	F.4 - F.5 students	12	\$ 7,000	\$583.33	To equip students with appropriate technique and knowledge in strength and conditioning training. Contents like usage of barbells, plyometric training and sports performance transformation will be included.	PE	Questionnaire from students		✓			WWS	
22	New sports development (Archery, Bowling, Handball)	Year round	F.1 - F.5 students	60	\$ 42,000	\$700.00	To promote new sports items to students (e.g. Archery, Bowling, Handball). To conduct sports team training and join the HKSSF competitions.	PE	Attendance, coaching evaluation and feedback from students		✓			WWS	

23	JCTIC Basketball Invitational Cup	25 Nov 2023	F.4-6 Basketball Team members	20	\$ 11,500	\$575.00	To invite different primary school basketball team for the competitions and provide students with learning experience in organizing basketball competitions.	PE	Questionnaire			✓			WWS
24	PE Camp	April 2024	F.5 PE elective students	30	\$ 2,850	\$95.00	To support teachers' camp fee, equipment rental fee and lunch boxes' fee	PE	Students complete PE camp logbook while teachers complete evaluation records for continuous improvement			✓			WWS
25	Artist / Designer Talk for F1-F3 VA Minor students	Oct 2023 - Jun 2024	F.1 - F.3 VA Minor students	300	\$2,400	\$8.00	To broaden perspective in different art / design domains	VA	Attendance			✓			YSY
26	Artist / Designer Talk for F1-F3 VA Major students	Oct 2023 - Jun 2024	F.1 - F.3 VA Major students	150	\$3,600	\$24.00	To broaden students' perspective in different art / design domains	VA	Attendance			✓			YSY
27	Art / Design Exhibition Visit	Sep 2023 - Jun 2024	F.1 - F.6 VA Major students	240	\$16,800	\$70.00	To broaden students' perspective in different art / design domains	VA	Attendance, debriefing			✓			YSY
28	Art Day for Senior Form	Nov - Dec 2023	F.4 - F.6 Visual Arts students	80	\$8,000	\$100.00	- Learning art with fun - Experience arts outside the classroom - To learn and interact with local artists	VA	Attendance, students' reflection			✓			YSY
29	Art Day for Junior Form	Oct 2023 - Mar 2024	F.1 - F.2 Visual Arts students	100	\$40,000	\$400.00	- Learning art with fun - Experience arts outside the classroom - To learn and interact with local artists	VA	Attendance, students' reflection			✓			YSY
30	Art Workshops in Open Project	Oct 2023 - Jun 2024	F.1 - F.3 VA major students	150	\$50,400	\$336.00	To boarden students' perspective in hands on experience of technical processes in interaction with local artists	VA	Attendance, students' creation			✓			YSY
31	Hong Kong Flower Show - Jockey Club Student Drawing Competition	Mar - May 2024	F.1 - F.5 students	12	\$1,200	\$100.00	Students represent school to join the competition	VA	Attendance			✓			YSY
32	Art Basel / Art Central (International Art Week in HK) Teachers'	May 2024	F.4 - F.5 Visual Arts students	55	\$2,400	\$43.64	To broaden students' perspective in different art / design domains	VA	Attendance			✓			YSY
33	Junior Form Art Exhibition	Jan - Jul 2024 (TBC)	F.1 - F.5 students	500	\$ 25,000	\$50.00	- To showcase students artworks - Provide an experience and venue for students learning art setup in an exhibition - Leadership training in art administrative work for a public art event	VA	Attendance, exhibition, students' reflection			✓			YSY
34	The 11th Hong Kong Primary School Outstanding Visual Arts Students Election cum Exhibition	Sep 2023 - Jan 2024	F.1-F.5 students	30	\$8,000	\$266.67	workshops, competition and leadership training	VA	Attendance			✓			YSY

35	Design workshops for Christmas Decoration	Oct 2023 - Dec 2024	F.2 - F.6 students	50	\$8,000	\$160.00	Offer leadership training to VA leaders - Art designs and share happiness to the whole school - Create a memorable moment to peers and staff	VA	students' creation			✓		YSY
36	Careers Visit (for F.5)	28 Mar 2024	F.5 students	109	\$ 20,000	\$183.49	Workplace visits for F.5 students To understand the differences among occupation, career, job and post, and to carefully evaluate the relationship between various opportunities and personal academic and career goals	CLP	Questionnaire from students, teacher's observation				✓	TCW
37	Interview Skills Workshop	Oct - Nov 2023	F.4 students	128	\$ 2,500	\$19.53	A workshop for F.4 students featuring detailed instructions and interactive practices on interview skills. To review one's own abilities, interests and aptitudes, and to relate the personal growth and changes to career planning	CLP	Questionnaire from students, teacher's observation				✓	TCW
38	Careers Visit (for F.4)	28-Mar-24	F.4 students	128	\$ 20,000	\$156.25	Workplace visits for F.4 students To understand the differences among occupation, career, job and post, and to carefully evaluate the relationship between various opportunities and personal academic and career goals	CLP	Questionnaire from students, teacher's observation				✓	TCW
39	CLP Counselling Programs for F.3	Oct - Nov 2023 or Feb - Mar 2024	F.3 students	127	\$ 30,000	\$236.22	A workshop or counselling program for F.3 students on F.4 subject selection To set tentative study plans in senior secondary education, and to make informed and responsible subject choices for senior secondary study	CLP	Questionnaire from students, teacher's observation				✓	TCW
40	CLP Counselling Programs for Senior Form	Apr - May 2024	F.5 students	30	\$ 3,500	\$116.67	A workshop or counselling program for F.4 and/or F.5 on opportunities of further studies To set tentative study plans in future education, and to make informed and responsible choices for future studies	CLP	Questionnaire from students, teacher's observation				✓	TCW

41	Transportation fee for students' attending careers visits	Feb - Jun 2024	F.5 and/or F.4 students	237	\$ 4,000	\$16.88	Subsidize of transportation Fee To encourage students to participate the career visits	CLP	Attendance, teacher's observation					✓	TCW
42	Prefect Training Camp	Second Term	F.2 - F.5 Prefects	60	\$ 49,000	\$816.67	For building up friendship, team spirit and leadership	DC	Feedback from Prefects		✓				LIE
43	Prefect Training Day Camp	First Term	F.2 - F.5 Prefects	60	\$ 39,500	\$658.33	Orientation programme for new Prefects	DC	Attendance, Feedback from Prefects		✓				LIE
44	Tour bus for prefect camp	Second Term	F.2 - F.5 students	60	\$ 7,000	\$116.67	For travelling between the school and the campsite	DC	For travelling between the school and the campsite		✓				LIE
45	DC Training workshop for Prefect	All year round	F.2 - F.5 students	60	\$ 5,000	\$83.33	For training up prefects to perform duties effectively	DC	Attendance		✓				LIE
46	Training and debriefing workshop for "Enhanced Smart Teen Project" participants	All year round	F.2 - F.3 students	40	\$ 5,000	\$125.00	To prepare and equip participants before the camp and to consolidate what they have learnt after the camp	DC	Attendance, Feedback from students, teachers and parents		✓				LIE
47	Prefect Training Wild Camp	First Term	F.2 - F.5 Prefects	60	\$ 49,000	\$816.67	For mid-term evaluation, building up friendship and team spirit	DC	For mid-term evaluation, building up friendship and team spirit		✓				LIE
48	Tour bus for prefect wild camp	First Term	F.2 - F.5 students	60	\$ 7,000	\$116.67	For travelling between the school and the campsite	DC	Attendance		✓				LIE
49	Local and/or non-local awards and/or competitions	Throughout the year	F.1 - F.5 students	30	\$ 9,000	\$300.00	Depends on the nature of the awards or competitions. Objective: Encourage students to step out of their comfort zone to participate in external competition which can widen their	GEC	certificates, prizes, awards, medals, etc.	✓					CCW
50	Gifted program organized by tertiary institutes or other external organization	varied	F.1 - F.5 students	10	\$ 10,000	\$1,000.00	Gifted program organized by tertiary institutes /other external organization Example: - CUHK Summer Institute - HKUST Dual Program - CUHK Science Academy for Young Talent (Autumn Course) Students can - gain insight into adapting to the university learning environment - engage in academic and cultural exchange with students of different backgrounds - explore different subject areas through short courses	GEC	Certificates, prizes, awards, medals, etc.	✓					CCW

51	Outing/Dog Rescue Volunteering	Mar 2024	Peer Counsellors (F.3 - F.5)	20	\$ 3,000	\$150.00	Outing/Volunteering	GSS (PCS)	Feedback from students and teachers				✓		NCL
52	PCS Training Camp (2-day-1-nite)	Sept - Oct 2023	F.3 - F.5 Peer Counsellors	30	\$ 12,750	\$425.00	2-day-1-nite camp	GSS (PCS)	Verbal feedback and questionnaire from students				✓		NCL
53	PCS - F.1 Gatherings	Oct 2023 - May 2024	F.1 students	162	\$ 2,000	\$12.35	Classroom games & activities	GSS (PCS)	Feedback from students				✓		NCL
54	PCS Cup (F.1 Dodge Ball Competition)	Nov 2023	F.1	162	\$ 1,000	\$6.17	Interclass competitions	GSS (PCS)	Feedback from students				✓		NCL
55	PCS Board Decoration / Publicity	Sep 2023 - Jun 2024	F.1 - F.6 students	790	\$ 1,200	\$1.52	To promote Peer Counsellors	GSS (PCS)	Feedback from students				✓		NCL
56	PCS - F.1 Outings/Activities	Dec 2023 - May 2024	F.1 students and Peer Counsellors	40	\$ 14,400	\$360.00	Social service/outing/overnight camp experience to enhance sense of belonging and spirit to serve among students	GSS (PCS)	Feedback from students and teachers				✓		NCL
57	Information Literacy school talk and activities	Jul 2024	Selected Reading Ambassadors	30	\$ 5,000	\$166.67	To equip students with intellectual knowledge of information literacy	LRC	Attendance and questionnaires from students	✓					OHM
58	Talent Quest	Jan/Apr 2023	F.1 - F.5 students	30	\$ 6,000	\$200.00	Inter-House competition which allows students to perform on the stage and show their talents, who may have the chance to go through coaching sessions conducted by professional artists	OSC	Attendance, questionnaire		✓				MKH
59	F.1 Activity Day	Apr 2024	F.1 students	162	\$ 40,000	\$246.91	Increasing students exposure and their understanding through life-wide learning	OSC	Attendance, questionnaire		✓				MKH
60	F.2 Activity Day	Apr 2024	F.2 students	146	\$ 39,000	\$267.12	Increasing students exposure and their understanding through life-wide learning	OSC	Attendance, questionnaire		✓				MKH
61	F.3 Activity Day	Apr 2024	F.3 students	127	\$ 37,000	\$291.34	Increasing students exposure and their understanding through life-wide learning	OSC	Attendance, questionnaire		✓				MKH
62	Inter-House Fashion Design Competition	Jan/Apr 2024	F.1 - F.5 students	30	\$ 12,000	\$400.00	Inter-House competition which allows students to perform on the stage and show their talents, who may have the chance to go through coaching sessions conducted by professionals	OSC	Attendance, questionnaire		✓				MKH
63	"Ti-I Service Team - Service Learning (Training)	Feb - Mar 2023	F.1 - F.6 Service Team members	30	\$ 1,000	\$33.33	"Develop students' confidence and empathy"	SEC	Attendance				✓		WMH
64	Adventure-based summer training camp	Jul or Aug 2024 (2-day-1-nite)	F.3 - F.5 student leaders (leaders for 2024-25)	32	\$ 42,000	\$1,312.50	To help student leaders (next academic year) gain exposure in settings outside the school and to nurture their leadership qualities through a adventure-based training activities.	SEC	Attendance, debriefing from students			✓			WMH

65	Adventure-based training day camp	Jan/Feb 2024	F.1 - F.5 students leaders (potential leaders)	35	\$ 17,500	\$500.00	Leadership Training	SEC	Attendance, observation of students responses and feedback in debriefing			✓			WMH
66	Dragonboat training and Inter-school Dragonboat competition	Feb - Apr 2024	F.1 - F.5 student leaders	25	\$ 5,440	\$217.60	-Widen students horizon by participate Dragonboat program - Form a "Ti-I Dragonboat Team" - Develop Team Spirit and Participate Inter-school competition	SEC	Attendance			✓			WMH
67	Leadership Training Workshop (2 full days)	Sep - Dec 2023	F.3 - F.5 student leaders (new leaders for 2023-24)	35	\$ 17,500	\$500.00	To enhance the leadership qualities of students leaders in areas including pro-activeness, self-confidence and communication skills, etc.	SEC	Attendance, evaluation result from the service provider			✓			WMH
68	Outward Bound Training	Apr 2024	F.3 - F.4 students	8	\$ 32,000	\$4,000.00	Leadership Training	SEC	Attendance			✓			WMH
69	Public Speech Contest	Jan - Apr 2023	F.1 - F.5 students (recommended by teachers)	30	\$ 6,000	\$200.00	Train up students' confidence and speech skill	SEC	Attendance and feedback from students	✓					WMH
70	Christmas Open House 2023	Sept - Dec 2023	F.1 - F.6 students	50	\$ 5,000	\$100.00	To encourage students to have concern for our society through social services	Arties Union	Attendance			✓			YSY
71	Designs workshop for school service program	Sept 2023 - Jun 2024	F.2 - F.6 students	40	\$ 5,000	\$125.00	To broaden students' perspective in different art / design domains To showcase students' design works in school	Arties Union	Attendance, students' creation			✓			YSY
72	傳統工藝工作坊	First Term or Second Term	F.1 - F.6 Chinese Society members	30	\$ 3,000	\$100.00	學習及欣賞中國傳統文化 / 香港傳統文化	Chin. soc	Attendance, output of students, observation of teachers	✓					WSK
73	中華文化工作坊	Nov 2023	F.1 - F.6 interested students	25	\$ 2,000	\$80.00	讓學生認識及體驗不同的中華文化，一同欣賞中華文化。	Chin. Soc	Attendance, questionnaire from students	✓					WSK
74	中華文化工作坊(二)	Feb 2024	F.1 - F.6 interested students	25	\$ 2,000	\$80.00	讓學生認識及體驗不同的中華文化，一同欣賞中華文化。	Chin. Soc	Attendance, questionnaire from students	✓					WSK
75	中華文化工作坊(三)	Apr 2024	F.1 - F.6 interested students	25	\$ 2,000	\$80.00	讓學生認識及體驗不同的中華文化，一同欣賞中華文化。	Chin. Soc	Attendance, questionnaire from students	✓					WSK
76	Inter-school Dance Competition	Feb - Mar 2024	F.1 - F.5 students	25	\$ 20,500	\$820.00	Competition	Dance	Result & Attendance			✓			WMH
77	Regular Training program	Sep 2023 - May 2024	F.1 - F.5 students	25	\$ 15,000	\$600.00	Dance Training	Dance	Attendance			✓			WMH
78	Ocean park-marine education programme	Apr 2024	F.1 - F.4 selected students	30	\$ 8,040	\$268.00	To explore the marine biodiversity in Hong Kong and investigate the threats faced by animals through real-life case studies.	Green Club	Attendance		✓				LHL

79	Excursion for green club members	Mar 2024	F.1 - F.4 selected students	30	\$ 4,000	\$133.33	To have excursion to widen students' horizon	Green Club	Attendance		✓				LHL
80	Ecojet tour	Mar 2024	F.1 - F.6 selected students	16	\$ 5,580	\$348.75	to appreciate the natural scenery of HK through jet tour	Green Club	Attendance		✓				LHL
81	Korfball Club Regular Training	Oct 2023 - Jun 2024	F.1 - F.6 students	30	\$ 14,000	\$466.67	To organize systematic korfball training sessions and participate in local competitions in order to strengthen students' ball skills as well as develop their leadership, communication and problem solving skills, and also the sense of belonging to school.	Korfball	Attendance, training performance, competition performance			✓			HKM
82	Mathematical Olympiad Training	Oct 2023 - May 2024	F.1 - F.3 Students	20	\$ 4,500	\$225.00	To arouse students' participation and interest in mathematics, improve students' IQ, logical thinking, reasoning, analytical ability and problem-solving ability.	Math. Soc	Attendance, internal and external competitions	✓					WMY
83	Instructor Fee for Chinese Drum Class	01/09/2023 to 30/08/2024	F.1 - F.5 students	20	\$ 39,600	\$1,980.00	Instructor Fee for Chinese Drum Class. Regular training and performance.	Music Club	Attendance of the students			✓			LSH
84	Instructor fee for the school choir	1 Sep 2023 - '30 Aug 2024	F.1 - F.5 students	30	\$ 39,600	\$1,320.00	Instructor Fee for the school choir. Regular training and performance	Music Club	Attendance of the students			✓			LSH
85	Competition application fee for Chinese Drum Class	Whole Year	F.1 to F.5 students	20	\$ 900	\$45.00	Competition application fee for Chinese Drum Class	Music Club	Attendance of the students			✓			LSH
86	Competition fee for school choir	Throughout the year	F.1 - F.5 students	30	\$ 900	\$30.00	Competition fee for school choir	Music Club	Attendance of the students			✓			LSH
87	School Music Festival Membership Renewal Fee	Throughout the year	F.1 - F.5 students	50	\$ 500	\$10.00	School Music Festival Membership Renewal Fee	Music Club	Competition			✓			LSH
88	Transportation Fee	Throughout the year	F.1 - F.5 students	50	\$ 7,800	\$156.00	Transportation Fee for Choir and Chinese Drum Class in competitions.	Music Club	Competition			✓			LSH
89	Athletics Team Winter pre-competition Training Camp (4-day-3-nite)	20 - 24 Dec 2023	F.1 - F.6 Athletics team member and participant of HKSSF Athletics Team Competition	40	\$ 13,104	\$327.60	To prepare for the HKSSF Athletics competition that will be held after the Christmas Holiday and enhance their skills and team spirit.	PE (Ath Team)	Through the evaluation meeting and questionnaires.			✓			LKL
90	Joint School Cross Country training Camp (3-day-2-nite)	10-12 Nov. 2023	F.1 - F.6 Participants of HKSSF Cross Country Competition	42	\$ 13,130	\$312.62	Joint school training program (Fanling Tin Ka Ping Secondary School)	PE (Ath Team)	Questionnaires from students			✓			LKL
91	Transportation to the venues of competitions	1 Jul 2024	F.1 - F.6 members of Rope-skipping Club	50	\$ 2,000	\$40.00	Providing travelling to the destinations of the venues of competitions	Rope-skip	Attendance of the students			✓			CPY

92	Coach fee of the regular training of Rope-skipping Club	Every Friday after school	F.1 - F.6 members of Rope-skipping Club	50	\$ 35,000	\$700.00	1. To train the students to have basic rope-skipping skills 2. To promote team spirit 3. To prepare for the competitions 4. To promote sportsmanship	Rope-skip	1/ Attendance 2/ Students acquired the skills and getting improvements. 3/ Having performance in competitions and shows			✓			CPY
93	Annual Rope Skipping Camp (3-day-2-nite)	Lunar New Year holidays	F.1 - F.6 members of Rope-skipping Club	50	\$ 18,300	\$366.00	1. To promote team spirit 2. To prepare for the competitions 3. To promote sportsmanship 4. To raise the standard of rope-skipping skill 5. To improve problem-solving & communication skill	Rope-skip	1/ Attendance 2/ Students improved their rope-skipping skills 3/ Building up sportsmanship 4/ Building up team spirit 5/ Preparing for the competitions 6/ Improving problem-solving and communication skills			✓			CPY
94	Sailing Team training	SEP 2023 to AUG 2024	F.1 to F.5 students	30	\$ 88,790	\$2,959.67	Develop School sailing Team Increase the number of sailing hours for team members Develop the responsibility of students	Sailing	Attendance, Race Result, Number of students recruited by Regional Squad or Hong Kong Team			✓			LLY
95	Training	Sep 2023 - July 2024	F.1 - F.6 members of Taekwondo Unit	25	\$ 15,625	\$625.00	Training	Taekwondo	Attendance			✓			CKW
Sub-total of Item 1.1				7,695	\$1,677,537.00										

1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	Athletics Team Japan Training and exchange Program	13 -21 July 2024	F.1 - F.6 Athletics Team Members	20	\$31,500	\$1,575.00	Athletics Team are going to organise the overseas training program with the aim to enhance the athletics skills and performance and social communication through school visit school exchange program, intensive training session, cultural and Japan sports facilities visit.	PE (Ath Team)	Questionnaires and trip report presentation			✓		WMH
2	國內考察	預計於2023年12月至2024年7月	selected F.3 - F.5 students	20	\$10,000	\$500.00	參與機構主辦的國內交流團	SGC	問卷		✓			WMH
Sub-total of Item 1.2				40	\$41,500.00									
Total for Category 1				8,043	\$1,719,037.00									

- * **I:** Intellectual Development (closely linked with curriculum)
- V:** Values Education
- P:** Physical and Aesthetic Development
- S:** Community Service
- C:** Career-related Experiences

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
1	Student Aquarium Staff Training Program	- To allow students to apply the scientific knowledge they have learned in class by learning to manage a saltwater aquarium - Through daily data recording and data organization of the aquarium, students will understand the importance of data in today's scientific research and master the way of data presentation to prepare for future integration into the scientific research market	\$15,650.00
2	購買生涯規劃工具及教材	To buy tools of self-assessment of achievements, aptitudes and abilities	\$1,425.00
3	Performance necessity	For performance	\$400.00
4	Music scores	Regular training for choir, ensembles and the drum class	\$3,000.00
5	Chinese Drum Sticks	Drum Sticks for rehearsals and performance.	\$1,500.00
6	Equipment	Electric guitar amplifier	\$5,500.00
Estimated Expenses for Category 2			\$27,475.00
Estimated Expenses for Categories 1 & 2			\$1,746,512.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	790
Estimated number of student beneficiaries:	790
Percentage of students benefitting from the Grant (%):	100%