



Jockey Club Ti-I College

賽馬會體藝中學



體藝  
中學

# Annual Report

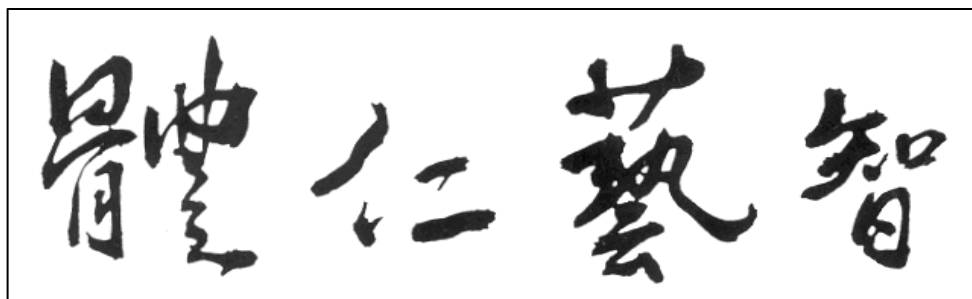
2022-2023

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## Our School

The vision and mission of the School are to provide students with the normal grammar school curriculum as well as a better chance to develop their potential in sports or arts. The School puts ***equal emphasis on academic achievement and the development of students' talent in sports and visual arts.*** By the time students leave the School, they will have acquired proficient language skills, have an analytical mind, the ability to think for themselves and a sound knowledge in academic subjects as well as in sports or visual arts.



Our School Motto: **Sports, Humanities, Arts & Wisdom**

### **Managers of the Incorporated Management Committee (as of 31 Aug 2023)**

Mr. TSOI Hak Chiu Herman, School Supervisor, Sponsoring Body Manager

Dr. CHAN Kwok Ki, Deputy School Supervisor, Sponsoring Body Manager

Mr. HUI Kin Yip John, Sponsoring Body Manager

Ms. KWOH So Chi Peggy, Sponsoring Body Manager

Dr. LAU Mun Yee Irene, Sponsoring Body Manager

Mr. CHENG Yuen Shan Vincent, Principal, Ex-officio Manager

Mr. CHAN Kar Lok Ernest, Independent Manager

Mr. LI Chun Luen Johnny, Independent Manager

Mr. WONG Man Kin, Teacher Manager

Ms. CHU Po Yee, Alternate Teacher Manager

Ms. CHAPMAN Lai Kuen, Parent Manager

Mr. CHAN Chi Wai, Alternate Parent Manager

Dr. LEE Wai Yuk Justin, Alumni Manager

For more details of the school, please refer to the following:

- School website (<https://www.tic.edu.hk>)
- Secondary School Profiles ([https://www.chsc.hk/ssp2022/index.php?lang\\_id=1](https://www.chsc.hk/ssp2022/index.php?lang_id=1))

## Achievements and Reflection on Major Concerns: Feedback and Follow-up

### Major Concern 1: Pursuing Intellectual Excellence

#### Major Achievements

- The statistics of average “Assignment Submission Percentage” has improved with F.1-4 reaching over 95%, the ideal standard set by the school. The number of students attaining “Perfect Assignment Record” has almost doubled compared to the pre-pandemic years. This suggested that an encouraging population of students has developed desirable learning habits and attitude.
- The academic results of HKDSE 2023 have been improving a lot with some record high statistics since the DSE years. Despite the severe negative impacts of the pandemic on teaching and learning on this cohort of DSE students, their results suggested the possible improvement in the students’ learning skills and their learning effectiveness.
- With efforts in revising the senior form electives curriculum and streaming logistics, the percentage of students taking 3X in senior forms significantly increased in these two years. This allowed students to expand their breadth of knowledge and increased their competence for university admission.
- The launching of the e-reading scheme and platform (School Joy Read Club) has been quite successful in promoting reading among students. The school was ranked among the top 5 schools in Hong Kong in terms of number of users and reading hours, and our teacher-in-charge was invited to share our successful experiences with other schools in a seminar.
- The showcase of student-directed projection mapping shown (as one major project of STEM education) on Speech Day represented key evidence of students’ ability to learn across the curriculum, applying both their talents in visual arts and their knowledge in science and IT.
- With the aggressive efforts of the Chinese panel, impressive achievements were reported in the area of creative writing with a significant number of territory-wide awards obtained.
- The poster presentation after the F.4 and F.5 Grand Tours provided a platform for students to practice learning across curriculum and apply their language proficiency in daily life. The outcomes of many poster presentations are elegantly pleasing.

**Reflection**

- The long-term effect of curriculum fine-tuning (elective combinations, impact of newly introduced CSD subject, streaming of mathematics teaching groups) in senior forms is yet to be revealed in the results of HKDSE of later cohorts. Close monitoring and continuous evaluation are necessary to keep track on its effect on students' learning effectiveness and their academic performance in public examinations.
- Students' feedback on assignment load and assessment frequency was received. Ongoing assignment inspections and assignment/assessment policy review may be helpful in guiding students to strike a balance in learning.
- It was noted that some students do not have a habit of doing regular revision (partly because of a busy schedule due to participation in sports and VA activities). Therefore, academic support could be more focused to provide easy and regular reflection opportunities and habit building for those who cannot catch up with academic work.

**Feedback and Follow-up**

- On top of habit formation, students' classroom learning and study skills could be polished to enhance the effectiveness of self-directed learning.
- LAC implementation strategies (especially in junior forms) could be reviewed to further promote English language proficiency and application in daily life.
- In order to enhance students' competency and readiness for future challenges, teachers could be more well-equipped in areas including information literacy, the latest trends in education, and the utilization of technology for education through staff development programmes.

## Major Concern 2: Advocating Holistic Development

### Major Achievements

- Launched at the beginning of this development cycle, the Whole Person Education Framework has been smoothly put into practice with various activities related to the themes specified in the Framework successfully conducted through different means in spite of the limitations during the pandemic. Teaching materials were developed in accordance with the Form Teacher Period Curriculum to introduce some of the themes for F.1, F.2, F.4 and F.5. In general, stakeholders' survey results reported a well-above-average value of teachers' and parents' perception of Support on Student Development.
- A sense of gratefulness has been highly promoted and emphasized. Students' overall performance in the F.6 Farewell Assembly, Speech Day, and DSE support programmes, as well as their participation in the Appreciation Night, were well-acknowledged and commended.
- Efforts have been put into exploring and providing opportunities to students for leadership training. The adventure-based leadership training camps organized by the Prefect Team and OSC were both well-received with positive feedback from students. We were also the school with the largest number of participants in the 18-day Classic Outward Bound Training Programme over the summer. Most of these students held key student leader positions the following academic year and were empowered to act as role models for other students.
- With the latest resumption to normal after the pandemic, opportunities for students to serve the community and the school were gradually provided. Members of the Ti-I Service Team served as volunteers and student tutors in activities at the Ti-I Yan Oi Elder Academy which included different workshops and a local cultural tour. The Campus Cleaning Day was re-introduced in the Post-exam Period after the pandemic to allow students to serve the school. The above activities were all conducted smoothly with positive feedback from both students and teachers.
- On top of the regular national flag raising routine, activities related to national education were conducted in different modes under the limitations of the pandemic, such as real-time online exchange with our sister school in Tuan Chau, online learning materials and a territory-wide quiz on knowledge of national education, talks and workshops, and a CS mainland study tour for F.5 students. In addition, the completion and opening of the elegantly decorated and furnished Chinese Centre (悅文軒) also allowed students to be immersed in an enriched environment for learning Chinese culture. As reflected in the APASO results, the whole-school average Q-scores for all four subscales related to national identity were above 100 with generally higher scores in senior forms, showing that students are gradually gaining and improving their national identity in secondary school education.
- Right after the lifting of the border control restrictions, two 4-day 3-night Grand Tours to Seoul, South Korea for both F.4 and F.5 were successfully held during the Easter holidays. Students were prompted and taught to compare the different cultural elements of Hong Kong and South Korea, and reported their findings through poster presentations, which also helped them develop and practice generic skills. Feedback from teachers and students was all positive. The Q-scores of F.4 and F.5 students in the subscale of "Intercultural Communication" were 107 and 116 respectively. This reflected that the students have good awareness of intercultural communication.

## Reflection

- Based on the experience of the initial implementation of the teaching materials for the Form Teacher Period Curriculum and other activities organized in accordance with Whole Person Education Framework, feedback from teachers and students was collected that may be helpful for us to continue fine-tuning the contents in the next year.
- Limited by the pandemic, community service opportunities for students were very much confined and restricted over the past years. More efforts may be necessary in the next year to broaden students' exposure and experiences in this area.
- Due to the pandemic, the element of cultural exchange in the overseas Grand Tour was limited. The content for cultural exchange and volunteer services can be strengthened whenever possible. After evaluation, the Grand Tour was suggested to be held in F.5 instead of F.4 as students tend to be more mature and cohesive to benefit from the tour. Since both F.4 and F.5 students participated in the program this year, the next Grand Tour for F.5 students will be held in the academic year of 2024-25.
- An Enhanced Smart Teen Project was conducted in Feb 2023 to enhance students' self-discipline and resilience. The feedback from students was very positive. However, the objectives were only partially achieved as the program was scaled down to a 2-day Day Camp due to the pandemic.

## Feedback and Follow-up

- The implementation of the Whole Person Education Framework will be extended to cover F.3 and F.6 in the next academic year for full-swing implementation in the final year of the current development cycle. Relevant teaching materials in accordance with the Form Teacher Period Curriculum will be developed and those accumulated from previous years will be fine-tuned.
- Riding on the opportunities of the school's 35<sup>th</sup> Anniversary next year, events and activities may be organized to allow students to serve the school in different capacities and to expand their exposure and interaction with the community and public.
- Efforts in the area of green education can be stepped up as a means to provide students with opportunities to serve the community and cultivate a sense of responsibility as global citizens to help protect the Earth.

### Major Concern 3: Fulfilling Unique Mission

#### Major Achievements

- Intensive efforts have been put on exploring opportunities and resources from external organizations to enrich our talented students in their sports/arts development. The total numbers of projects involving external resources that the school is promoting/participating in in the area relevant to visual arts and sports are 41 and 18 respectively. A few examples include the Handmade Wellbeing Youth Craft Education Programme (「手作確幸」青年工藝教育計劃), the AR in Arts Education Project, the PolyU Design Education Corner Creative Workshop in Visual Arts, the LCSD School Sports Programme, the CUHK Sports Medicine Workshop and the Jockey Club Active School Programme in Sports. All projects are welcomed by students and many performed outstandingly by winning awards or commendation by the organizers.
- Alumni have always been a major resource for broadening the exposure of our students. From time to time, alumni were invited to organize sharing and workshops for students to expand their understanding about career and life planning in VA/PE-related fields. Participating students' feedback was very positive and they expressed wishes for more such occasions if possible.
- Close collaboration between PTA and AA facilitated the conduction of the Multiple Talents Experience Day for parents as a parent education programme, allowing parents to understand and gain first-hand experiences of how students' talents in VA/PE can flourish and be turned into a career. All participating parents gave positive feedback of the programme.
- Platforms were provided to showcase students' masterpieces in VA. On top of the annual Graduate Class VA Exhibition, the Junior Form Visual Arts Exhibition was successfully held in the JCCAC in May 2023. Students were also given chances to introduce their works to the visiting public ranging from art professionals to primary school kids. All visitors, teachers, parents and students were fascinated by students' works and their clear narrations. Students' remarkable achievement was highly commended by the Guest of Honour, Prof. HO Siu Kee from VA of CUHK in his social media and publication.
- With our unique mission of developing arts/sports talents, the VA/PE vibe in our school has been consistently vibrant, and the school has been quickly regaining momentum and rebuilding the vibe after the severe interruption of the pandemic. Over 90% of junior form students and almost 70% of senior form students have participated in territory-wide inter-school competitions related to arts/sports. A total of 59 students have also participated in 43 national or international sports competitions while the pandemic was gradually subsiding over the past year, and many of them came back to glory with prizes.
- After prolonged planning, the installation of the uptrend bouldering wall was finally completed at the end of summer vacation. The upgrading of sports facilities helped to enhance and enrich the physical hardware of the campus to further expand students' exposure and experience in new sports events.



## Reflection

- The restrictions and limitations in the first half of the academic year still hindered the full conduction and implementation of arts/sports activities and programmes. With the full resumption to normal after the pandemic, it is hoped that the variety and diversity of programmes can be enhanced in the following year.
- With the lifting of all anti-pandemic mandates, more parents and alumni were willing and able to come back to school to organize or join activities, which was crucial in establishing and maintaining bonds and connection. Parents and alumni can be invited more often to join in regular activities or programmes organized by the school.
- It was quite evident that students' motivation was greatly enhanced through the participation in external visual arts and sports programmes and competitions. Their exposure and learning experiences were also greatly enriched. It would be even better if the service element could be blended into some of these programmes to provide opportunities for students to utilize and apply their talents to serve others.
- With over 30 years of heavy use, many facilities and equipment of the school have deteriorated or become outdated. It is important to plan ahead to gradually renovate and upgrade some facilities to catch up with the recent development in arts/sports to offer better provision to students for meeting future challenges. On top of strategic financial planning and fund accumulation, close monitoring and proactive liaising with different parties is equally essential to the success of renovation and installation or setting-up of new facilities.

## Feedback and Follow-up

- Riding on the opportunities of the school's 35<sup>th</sup> Anniversary next year, events and activities may be organized that act as a platform to achieve multiple objectives, including strengthening connections with parents, alumni and external parties; extending students' talents in arts/sports in innovative events; developing students' leadership to organize large-scale whole-school events; enriching students' experiences in utilizing their talents to serve the school, and more.
- Collaboration between VA/PE and other KLA subjects shall be encouraged to develop new perspectives and strategies for teaching and learning. This aligns with the school mission and facilitate students to integrate their learning from different areas.

# Student Performance

## Students' Attitude and Behaviour

Students' general learning attitude has been gradually improving with more face-to-face school contact time during the post-pandemic period. There was obvious improvement in students' assignment submission performance and some statistics even showed better performance than pre-pandemic years. With a more "normal" and fruitful school life, students generally enjoyed going to school with a positive attitude towards learning in school in spite of the busy schedule and increased workload. However, many students have yet to re-build desirable classroom learning habits and routines to maximize learning effectiveness. Teachers have to explicitly focus on habit formation, learning and study skills as well as time management, particularly for junior form students whose foundation in primary school was much weakened during the pandemic. With our unique student caliber, some groups of students need more constant coaching and stronger guidance in terms of balancing their academic studies with sports/arts talent development. They may lose track easily and have a bias in their motivation and efforts towards only non-academic pursuits. In addition, teachers and social workers also had a hard time putting in extra effort to help a handful number of students who had difficulties adjusting themselves to the new learning mode and environment after the pandemic and warrant our concern in terms of the mental health of these students.

In general, students are mostly well-behaved as evident in the school-based Discipline Performance Index (DPI). While students generally may have occasional minor discipline issues in terms of uniform and mobile phone usage, only a handful of students may have disciplinary problems that warrant more intensive intervention. Teachers' observations suggested that students' behavioural problems were strongly related to their weakness in social and interpersonal skills, that also likely deteriorated because of the prolonged class suspension during the pandemic. Conflicts between students became more frequent after the resumption to normal school life when there were more occasions requiring close interaction and collaboration among students. The extensive use of social media and other online platform also induced potential worries of cyberbullying, an issue where students tend to be less sensitive and vigilant. Concerted efforts among teachers and parents are crucial in addressing this issue in future.

## Academic Performance

### - Public Examination Performance – HKDSE 2023

Percentage of students meeting the General University Entrance Requirements (Core subjects with 3322 or better)	64.3%
Percentage of Students eligible to local sub-degree programmes/relevant civil service appointment (22222 or above) (5 subjects including Chi Lang & Eng Lang)	94.6%

### - Profile of Graduates 2023

Local studies	88.5%
Overseas studies	6.2%
Part-time employment / part-time study	3.5%
Others	1.8%
Total	100%

### - Major External Academic Awards

Area	Name of Competition	Organizer	Section	Award
Chinese	2022 城市文學獎	香港城市大學中文及歷史學系	中學新詩組	推薦獎
	2022-23 「觸地生情」徵文比賽	香港中文大學香港文學研究中心	-	季軍, 地景寫作獎 優異
	第十二屆大學文學獎	香港浸會大學文學院	中學組	傑出少年作家獎
English	Canadian English Writing Competition 2022-23 (Arch Cup) Live Final Competition	English Association of Asia	Senior	Silver, Bronze, Bronze
	Harvard Book Prize 2023	Harvard Club of Hong Kong		Winner
	MI Young Writers Award 2023	Magazines International (Asia) Limited	Junior	2nd Runner-up
Maths	Thailand International Mathematical Olympiad	Olympiad Champion Education Center	Heat Round	Gold, Silver, Bronze
	Thailand International Mathematical Olympiad	Olympiad Champion Education Center	Semi Final	Gold, Silver, Bronze, Merit
	Thailand International Mathematical Olympiad	Olympiad Champion Education Center	Final Round	Gold, Silver, Bronze
	The 25th Hong Kong Mathematical High Achievers Selection Contest 2022-23	Po Leung Kuk & Hong Kong Association for Science and Mathematics Education	-	Merit
	華夏盃	中國數學教育研究會華夏杯組委會香港數學奧林匹克協會	-	特等獎, 三等獎

Science	Science Assessment Test 2023	Hong Kong Association for Science and Mathematics Education	-	Gold, Silver, Bronze
STEAM	STEM x Marine Vehicles Design and Construction Competition	The Hong Kong Institute of Marine Technology	Secondary	2nd Runner-up, Best Design Award & Merit
	The 6th Hong Kong Projection Mapping Festival	ICT-in-Physical Education Foundation	-	Best Art & Largest Hong Kong K-12 Outdoor Projection Mapping Project, Excellent Individual
	STEAM Landyacht Makeathon 2023	Jockey Club Ti-I College		2 <sup>nd</sup> Runner-up, Merit

## Non-academic Performance

### - Major Physical Education Related Awards

#### International Competitions

Figure Skating	Asian Open Figure Skating Trophy 2022 (Advance Novice Boys Champion) SEA Open Trophy 2022 (Junior Men 4 <sup>th</sup> place)
Football	East Asian Youth Games 2023 (Football (Female) 2 <sup>nd</sup> runner up)
Gymnastics	Singapore Gymnastics Open 2022 (Balance Beam 2 <sup>nd</sup> runner up, Women Team 2 <sup>nd</sup> runner up) JRC Stars Artistic Gymnastics Championship, Thailand (Boys U17 Horizontal Bar 2 <sup>nd</sup> runner up)
Karate	12th WKF Cadet, Junior and U21 World Championships 2022 (Junior Individual Kata 1 <sup>st</sup> runner up) Thailand Open Karate-Do Championship 2022 (Junior Team Kata Champion, Junior Individual Kata 2 <sup>nd</sup> runner up)
Taekwondo	15th CK Classic International Open Taekwondo Championships 2023 (Cadet team 12-14 Champion)
Trampoline	Macau Trampoline Gymnastics Championship (Girls 13-14 Champion)

#### Local Competitions

Figure Skating	HK Figure Skating & Short Track Speed Skating Championships 2022 (Junior Men 2 <sup>nd</sup> runner up)
Gymnastics	Hong Kong Aerobics Gymnastics Age Group Competition (Girls C Champion) HK Artistic Gymnastics Open & Novice Championships 2022-2023 (Boys Novice Champion)
Inline skating	Hong Kong Inline Freestyle Skating Open Competition 2022-2023 (Women U16-18 Champion)
Squash	Hong Kong Junior Squash Challenge Competition 2022 (Girls U17 2 <sup>nd</sup> runner up) Hong Kong Junior Squash Championships 2022 (Girls U17 4 <sup>th</sup> place)
Tennis	CRC OPEN 2022 (Girls Doubles U18 2 <sup>nd</sup> runner up) Nissin Cup Noodles H.K. Junior Tennis Series 2022 (Girls Doubles U18 Champion) Prudential H.K. National Tennis Championships 2022 (Ladies' President Cup 1 <sup>st</sup> runner up)
Trampoline	Hong Kong Trampoline Group Competition 2023 (Girls 13-14 1 <sup>st</sup> runner up)

## Inter-school Competitions

### Athletics

#### HKSSF Shatin & Sai Kung District Inter-School Athletics Championships 2022-23

Girls	A Grade	Champion
Girls	B Grade	Champion
Girls	C Grade	Champion
Girls	Overall	Champion
Boys	A Grade	1 <sup>st</sup> Runner up
Boys	B Grade	1 <sup>st</sup> Runner up
Boys	C Grade	1 <sup>st</sup> Runner up
Boys	Overall	1 <sup>st</sup> Runner up

#### HKSSF Shatin & Sai Kung District Inter-School Long Distance Running Competition 2022-23

Girls	A Grade	<b>CANCELLED</b>
Girls	B Grade	
Girls	C Grade	
Girls	Overall Grade	
Boys	A Grade	
Boys	B Grade	
Boys	C Grade	
Boys	Overall Grade	

#### HKSSF Shatin & Sai Kung District Inter-School Cross Country Competition 2022-23

Girls	A Grade	Champion
Girls	B Grade	Champion
Girls	C Grade	1 <sup>st</sup> Runner up
Girls	Overall	Champion
Boys	A Grade	5 <sup>th</sup> Place
Boys	B Grade	Champion
Boys	C Grade	Champion
Boys	Overall	Champion

#### HKSSF All Hong Kong Schools Jing Ying Athletics (Team) Tournament 2022-23

Boys Javelin	3 <sup>rd</sup> Runner up
Boys 4 x 100m	3 <sup>rd</sup> Runner up
Girls 100m hurdles	3 <sup>rd</sup> Runner up

#### HKSSF All Hong Kong Schools Jing Ying Cross Country (Team) Tournament 2022-23

Girls Team	3 <sup>rd</sup> Runner up
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### **Swimming**

#### HKSSF Shatin & Sai Kung District Inter-School Swimming Championships 2022-23

Girls	A Grade	Champion
Girls	B Grade	1 <sup>st</sup> Runner up
Girls	C Grade	Champion
Girls	Overall	Champion
Boys	A Grade	1 <sup>st</sup> Runner up
Boys	B Grade	1 <sup>st</sup> Runner up
Boys	C Grade	2 <sup>nd</sup> Runner up
Boys	Overall	1 <sup>st</sup> Runner up

### **Life-saving**

#### HKSSF All HK Inter-Secondary Schools Life-saving Competition 2022-23

Girls Junior Line Throw	2 <sup>nd</sup> Runner up
Boys Senior 100m Manikin Carry with Fins	3 <sup>rd</sup> Runner up
Boys Senior 200m Super Lifesaver	1 <sup>st</sup> Runner up
Girls Senior 4 x 50m Medley Relay	3 <sup>rd</sup> Runner up

### **Badminton**

#### HKSSF Shatin & Sai Kung District Inter-School Badminton Competition 2022-23

Girls	A Grade	/
Girls	B Grade	5 <sup>th</sup> Place
Girls	C Grade	2 <sup>nd</sup> Runner up
Boys	A Grade	1 <sup>st</sup> Runner up
Boys	B Grade	5 <sup>th</sup> Place
Boys	C Grade	1 <sup>st</sup> Runner up
Boys	Overall	Champion

### **Basketball**

#### HKSSF Shatin & Sai Kung District Inter-School Basketball Competition 2022-23

Girls	A Grade	2 <sup>nd</sup> Runner up
Girls	B Grade	2 <sup>nd</sup> Runner up
Girls	C Grade	1 <sup>st</sup> Runner up
Boys	A Grade	2 <sup>nd</sup> Runner up
Boys	B Grade	7 <sup>th</sup> Place
Boys	C Grade	1 <sup>st</sup> Runner up

### **Football**

#### HKSSF Shatin & Sai Kung District Inter-School Football Competition 2022-23

Boys	U19	5 <sup>th</sup> Place
Boys	U15	1 <sup>st</sup> Runner up

#### HKSSF All HK Inter-Secondary Schools Girls Football Competition 2022-23

Girls	Open	5 <sup>th</sup> Place
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### Gymnastics

HKSSF All Hong Kong Inter-Secondary Schools Gymnastics Competition 2022-23

Girls	A Grade	<b>CANCELLED</b>
Girls	B Grade	<b>CANCELLED</b>
Girls	C Grade	Champion

### Table Tennis

HKSSF Shatin & Sai Kung District Inter-School Table-tennis Competition 2022-23

Girls	A Grade	3 <sup>rd</sup> Runner up
Girls	B Grade	5 <sup>th</sup> Place
Girls	C Grade	2 <sup>nd</sup> Runner up
Boys	A Grade	5 <sup>th</sup> Place
Boys	B Grade	/
Boys	C Grade	/

HKSSF All Hong Kong Schools Jing Ying Table Tennis Tournament 2022-23

Boys	Doubles	5th place
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### Volleyball

HKSSF Shatin & Sai Kung District Inter-School Volleyball Competition 2022-23

Girls	A Grade	Champion
Girls	B Grade	Champion
Girls	C Grade	1 <sup>st</sup> Runner up
Girls	Overall	Champion
Boys	A Grade	Champion
Boys	B Grade	Champion
Boys	C Grade	Champion
Boys	Overall	Champion

### Squash

HKSSF All NT Inter-School Squash Team Competition 2022-23

Boys	Team	Champion
Girls	Team	Champion

HKSSF All Hong Kong Inter-School Individual Squash Competition 2022-23

Girls	B Grade	1 <sup>st</sup> Runner up
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### Tennis

HKSSF All NT Inter-School Tennis Competition 2022-23

Girls	Team	2 <sup>nd</sup> Runner up
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### Indoor Rowing

HKSSF All NT Inter-School Indoor Rowing Competition 2022-23

Girls	A Grade	2 <sup>nd</sup> Runner up
Girls	B Grade	/
Girls	C Grade	2 <sup>nd</sup> Runner up
Girls	Overall	1 <sup>st</sup> Runner up



**HKSSF Shatin & Sai Kung District Inter-school Competition Annual Overall Championship 2022-23**

Boys	Overall	1 <sup>st</sup> Runner up
Girls	Overall	Champion

**Shatin and Sai Kung District Outstanding Athlete**

4E CHAPMAN Elizabeth

5D WONG Hillary

5E AU Ling Yu

5F WONG Vanessa

**HKSSF Grantham Outstanding Student Athlete Awards**

5D WONG Hillary (Athletics, Cross-country)

**HKSSF Grantham Outstanding Student Athlete Awards (Ten Sport Excellence Awards)**

3E WONG Nok Hei (Swimming, Cross Country, Athletics)

**Shine Tak Foundation Outstanding Junior Athlete Awards**

3C HO Jarvis (Figure Skating)

5C CHIU Chun Yin (Karatedo)

## - Major Visual Arts Related Awards

- 1<sup>st</sup> Award in Revive cup international youth art annual exhibition
- 1<sup>st</sup> Place in 12th International Children and Youth STEM Robot Drawing Competition - Group G
- 1st Runner-up in Hong Kong Secondary School Students Short Film Creation Competition
- 1st Runner-up in Youth Arts Festival 2022 (Painting, Secondary Section - Senior)
- 1st Runner-up in Xu Beihong Cup International Arts Competition 2022 - Hong Kong Division (Painting, Secondary Section - Junior)
- 1st Runner-up in Asia Kids & Teenagers Cartoon Character Painting Contest (Secondary Division)
- 2<sup>nd</sup> Runner-up in Teenager and Kids Little Artist Handcrafting Contest 2022
- Gold Award in "Happy Portrait" International Children & Youth Drawing Competition 2022 - Secondary Group
- Silver Award in 2022 A Happy Moment Drawing Competition
- Silver Award in 2022 Children Art Exhibition / IGAAA Art Exhibition London
- Silver Award in Concorso d'arte internazionale Per Ragazzi Per le Venezie
- Bronze Award in Teenager and Kids Little Artist Handcrafting Contest 2022
- Highly Commended and Merit Award in Hong Kong Flower Show 2023 Jockey Club Student Drawing Competition - Junior Section & Senior Section in Secondary School
- Merit Award in "Costume through Chinese Arts" Design Competition 2021/22
- Merit Award in Racing Climate Change: Poster Design Competition - Secondary School Category
- Merit Award in "MY ERA Fall Winter 2022 Collection" MY STAGE - Inter-School Fashion Design Competition
- Finalist in The Sovereign Art Foundation Students Prize 2022 (Hong Kong)
- Shortlisted in Hong Kong Society for Grantham Visual Arts Awards 2022/2023
- Selected in Exhibition of Student Visual Arts Work 2022/23 - Senior Secondary Student Visual Arts Portfolios
- 「細看多元社區 共建和諧香港」香港中小學生海報設計比賽 2022 - 冠軍及網上最具人氣獎 (中學組)
- 視覺空間智能之第五屆香港紫荊盃國際繪畫大賽 - 冠軍 (電繪 - 公開組)
- 2022 「全港·塗出“孝與禮”」塗鴉創作比賽 - 冠軍 (黃大仙區 - 中學組)
- 世界教師日謝師填色比賽 2022 - 冠軍 (公開組別 - 初中組)
- 第二屆小小藝術家繪畫比賽 - 冠軍
- 海洋動物繪畫設計比賽 2023 - 冠軍
- 祝願精靈創作大賽 2022 - 亞軍 (少年組)
- 青年藝術節 - 繪畫比賽 - 亞軍 (西畫 - 中學高級組)
- 第十二屆香港藝術菁英繪畫大賽 - 亞軍 (油畫 / 塑膠彩 - 少年 A 組)
- 2022 年全港十八區聖誕節繪畫比賽 - 亞軍
- J3-J6 全港青幼童大賞繪畫比賽 2022 - 亞軍
- 「向歧視說不!」面具設計比賽 2022-2023 - 亞軍
- 全港中學生短片創作比賽 - 亞軍
- 亞洲藝術節藝術繪畫大賽 2023 - 亞軍
- 2022 亞洲元宇宙 NFT 繪畫 X 虛擬藝術展大賽 (香港賽區) - 季軍 (中學組)
- 全港青少年兒童繪畫大賽 2023 - 季軍
- 青年藝術節 2023 - 季軍 (國畫比賽 - 中學初級組)
- 「全港兒童繪畫創作比賽 2022 - 金獎
- 我最愛的卡通動漫繪畫比賽 - 金獎

- 香港文創薈·繽紛復活節繪畫比賽- 金獎
- 第十二屆 香港世界兒童大獎賽 - 金獎
- 意大利威尼斯青少年繪畫比賽（初賽）- 金獎
- 童心遊世界筆袋設計比賽 - 金獎
- 兒童及青少年繪畫大賽 2023 細看童畫 - 銀獎 (少年初級組)
- 「靜」攝影大賽 - 銀獎
- 英國倫敦繪畫參展賽 - 銀獎
- 黑白繪畫大賽 2023 - 銀獎
- 國際兒童及青少年繪畫大賽 2022 - 銅獎
- 細看童畫兒童及青少年繪畫大賽 2023 - 銅獎
- 元宇宙 (虛擬世界) 繪畫及黏土國際比賽 - 優異獎
- 第二屆《西汾盃》全港青少年書畫篆創作大賽 - 優秀獎
- 2022 秋季兒童繪畫及填色比賽 - 最具創意獎
- 羅氏慈善基金與教育局合辦 - 應用學習獎學金

**Grantham Visual Arts Awards (2022-23) (Junior Group) – Scholarship Fund**

2D LEE Sung Chak

**The Sovereign Art Foundation Students Prize, Hong Kong 2023 – Finalist**

4C LUI Ho Yin

**The 8<sup>th</sup> HK Secondary School Distinguished Artwork Exhibition 2023 – Distinguished Work**

4C LUI Ho Yin

**Hong Kong Secondary School Students Short Film Creation Competition – 1<sup>st</sup> Runner-up**

6F Zhou Yuchen

**Revivie Cup International Youth Art Annual Exhibition – 1<sup>st</sup> Award**

1A KWOK She Yee

**視覺空間智能之第五屆香港紫荊盃國際繪畫大賽 - 冠軍**

2C CHEUNG Ying Gi

- Major OLE Related Awards

Area	Name of Competition	Organizer	Section	Award
Dance	第 59 屆校際舞蹈比賽	香港學界舞蹈協會	中學爵士舞組	優等及編舞獎
Filming	「齊勝疫境見彩虹」扶輪 微電影創作比賽	九龍西區扶輪社	中學生組	冠軍、優異及最受 歡迎獎
	Hong Kong Secondary School Students Short Film Creation Competition	CWM / Nethersole Fund	-	1st Runner-up
	同心視野全港創意短視頻比 賽	香港同心總會及 香港專業教育學院 (觀 塘)	中學組	季軍
Music	2023 國際學界音樂大賽 (香港賽區)	香港教育發展協會	中學組演奏組	冠軍
	2023 第十二屆新聲盃 全港中樂獨奏比賽	新聲音樂協會	彈撥 D 中級組	冠軍
	2023 第四屆國際揚琴 音樂節	中國樂器協會揚琴藝術 專業委員會	-	優秀選手獎
	75th Hong Kong Schools Music Festival	Hong Kong Schools Music and Speech Association	-	2nd Runner-up, Silver and Bronze
	Hong Kong Children and Youth Talent Competition 2022	HKNTF	Harp (Aged 9 to 16)	Gold
	Hong Kong Joint School Competition (Choir)	Hong Kong Joint School Music Association	Secondary (Challenger)	Silver
	Hong Kong Student String Competition 2022	Elmer Talent	Harp (Grade 5 to 6)	Gold
	International Youth Talent Musician Competition 2022	Hong Kong International Music Culture Association and The Hong Kong Pianist Society	Harp (Form 1 to 3)	Gold
	The 10th Hong Kong International Music Festival 2023	Hong Kong International Music Festival Committee	Chinese Plucked Strings (1) Junior	2nd Runner-up
	The 3rd Hong Kong Asian Youth Harp Competition	Harp Music	Harp (Grade 5 to 6)	Silver
	第三屆匯盈全港中樂大賽	匯盈國際音樂交流 協會	中級組揚琴	金獎
Others	Sir Robert Black Trust Fund Grants for Talented Students 2021-22	Sir Robert Black Trust Fund, Home Affairs Bureau	Non-Academic Fields	Scholarship
	Sir Edward Youde Memorial Prizes 2022-23	Sir Edward Youde Memorial Fund Council, Home Affairs Bureau	Secondary	Scholarship
	The 18th Shatin District Outstanding Student Award	Shatin Youths Association	-	Awardee

## Financial Summary

### Government Funds and School Funds

	Income (\$)	Expenditure (\$)
<b>I. Government Funds</b>		
(1) Expanded Operating Expenses Block Grant		
(a) School Specific Grant		
- Administration Grant	5,179,770.00	5,179,770.00
- Air Conditioning Grant	759,009.00	529,786.20
- Composite Information Technology Grant	565,906.00	707,636.86
- Capacity Enhancement Grant	654,502.00	654,502.00
- Life-wide Learning Grant	1,455,555.00	1,647,684.90
- School-based Management Top-up Grant	51,615.00	0.00
(b) Non-School Specific Grant		
- School and Class Grant	958,554.00	1,429,873.05
(Daily running cost: electricity charges, cleaning materials, postage, printing, repairs & maintenance, etc.)		
- Composite Furniture and Equipment Grant	636,737.00	667,583.30
- Programme Fund – WS Approach to Guidance & Discipline	9,312.00	21,119.80
- Lift Maintenance Grant	32,371.00	121,100.00
- Consolidated Subject Grants (for various subjects)	183,850.00	172,862.00
- Other Grants (including Air-condition for Lab Room, Enhancement, SBM Supplementary Grant, Training and Development Grant)	258,399.00	41,944.25
	<b>10,745,580.00</b>	<b>11,173,862.36</b>

	Income (\$)	Expenditure (\$)
(2) Special Grant		
- School-based After-school Learning Scheme	91,800.00	193,549.00
- Teacher Relief Grant	3,571,600.16	3,274,668.16
- Learning Support Grant	170,335.00	130,545.00
- Diversity Learning Grant	105,000.00	175,609.04
- Moral and National Education Grant	0.00	16,481.21
- Non-Chinese Speaking Students	820,000.00	820,000.00
- Information Technology Staffing Support Grant	327,588.00	327,588.00
- Sister School Scheme	159,955.00	235,400.00
- School Executive Officer Grant	558,729.04	563,762.10
- Student Activities Support Grant	71,500.00	33,505.00
- The Promotion of Reading Grant	74,646.00	87,578.34
- Hong Kong School Drama Festival	3,700.00	0.00
- Special Anti-epidemic Grant	0.00	10,099.00
- One-off Senior Secondary Subject Citizenship & Social Development	0.00	11,220.00
<b>Subtotal:</b>	<b>5,954,853.20</b>	<b>5,880,004.85</b>
<b>Government Funds Surplus for the year:</b>		<b>(353,434)</b>
<b>Accumulated Surplus for Government Funds as at 31 August 2023:</b>		<b>5,210,135</b>

	Income (\$)	Expenditure (\$)
<b>II. School Funds</b>		
Tong Fai & Miscellaneous	1,398,326	1,490,391
<b>Subtotal:</b>	1,398,326	1,490,391
<b>School Funds Deficit for the year:</b>		<b>(92,065)</b>
<b>Accumulated Surplus for School Funds as at 31 August 2023:</b>		<b>4,166,844</b>

## 2. Composite Information Technology Grant

Type	Item	Income (\$)	Expenditure (\$)
	Subsidy of 2022-2023	565,906.00	
	Provision of Technical Support Services to schools		494,121.00
	Internet Services & License, IT related consumables, upgrading and replacement of IT facilities		90,229.00
	Hire of Maintenance Service for school's IT Service for school's IT facilities		70,285.00
	Purchase of digital resources materials		53,001.86
	Total:	<b>565,906.00</b>	<b>707,636.86</b>

### 3. Capacity Enhancement Grant

Type	Item	Income (\$)	Expenditure (\$)
	Subsidy of 2022-2023	654,502.00	
	Employment of 5 Teachers		654,502.00
Total:		<b>654,502.00</b>	<b>654,502.00</b>

### 4. School-based After-school Learning and Support Programmes

Actual no. of grant beneficiaries served	Name of activity	Period/Date activity held	Actual expenses(\$)
	Subsidy of 2022-2023	91,800.00	
	Grand Tour and Camp subsidies		183,324.00
	Rope Skipping Competition subsidies		10,000.00
	Mock DSE subsidies		225.00
Total:		<b>91,800.00</b>	<b>193,549.00</b>

### 5. Teacher Relief Grant

Type	Item	Income (\$)	Expenditure (\$)
	Subsidy of 2022-2023	3,571,600.16	
	Employment of Teachers & Supply teacher		3,274,668.16
Total:		<b>3,571,600.16</b>	<b>3,274,668.16</b>



## 6. Learning Support Grant

Type	Item	Income (\$)	Expenditure (\$)
	Subsidy of 2022-2023	170,335.00	
	Speech therapy		88,500.00
	Associate Teachers support		42,045.00
Total:		<b>170,335.00</b>	<b>130,545.00</b>

## 7. Diversity Learning Grant

Type	Item	Income (\$)	Expenditure (\$)
	Subsidy of 2022-2023	105,000.00	
	Enriched Activities for P.E. Elective, Elite Athlete Program and PE training camp		54,889.54
	CUHK Summer Institute Program & Autumn Course, HKUST Dual program and Leadership Project training, Certificate in First Aid course, Senior Form Mathematical Olympiad course		18,370.00
	Art camp, Art Basel and Artist-in-school program		81,601.00
	VTC & APL Applied Learning course, HKDSE Sports Skills Enhancement program, HKDSE Music program		20,748.50
Total:		<b>105,000.00</b>	<b>175,609.04</b>

### 8. Moral and National Education Grant

Type	Item	Income (\$)	Expenditure (\$)
	Subsidy of 2022-2023	0.00	
	Materials for workshop and activities		7,781.21
	Souvenirs, Gift for competition, Decoration for Chinese Centre		8,700.00
	Total:	<b>0.00</b>	<b>16,481.21</b>

### 9. Grant for Enhancing Chinese Learning and Teaching for Non-Chinese Speaking Students

Type	Item	Income (\$)	Expenditure (\$)
	Subsidy of 2022-2023	820,000.00	
	Employment of 2 Teachers		820,000.00
	Total:	<b>820,000.00</b>	<b>820,000.00</b>

### 10. Report on the use of the Promotion of Reading Grant

Type	Item	Income (\$)	Expenditure (\$)
	Subsidy of 2022-2023	74,646.00	
	Purchase books and e-books		34,412.50
	Reading Activities		53,165.84
	Total:	<b>74,646.00</b>	<b>87,578.34</b>

### 11. Report for One-off Senior Secondary Subject Citizenship & Social Development

Type	Item	Income (\$)	Expenditure (\$)
	Subsidy of 2022-2023	0.00	
	Tickets and Coach to visit Museum		11,220.00
Total:		<b>0.00</b>	<b>11,220.00</b>

### 12. Report on the use of the Student Activities Support Grant

Type	Item	Income (\$)	Expenditure (\$)
	Subsidy of 2022-2023	71,500.00	
	F.1 to F.3 Activity Day		5,055.00
	F.4 & F.5 Grand Tour		22,750.00
	After school activity subsidies		5,700.00
Total:		<b>71,500.00</b>	<b>33,505.00</b>

### 13. Report on Sister School Exchanges

Type	Item	Income (\$)	Expenditure (\$)
	Subsidy of 2022-2023	159,955.00	
	Live broadcasting TV, Camera & Audio setting		87,660.00
	Harp performance		3,000.00
	LED Wall		144,740.00
Total:		<b>159,955.00</b>	<b>235,400.00</b>

### 14. Report on the use of Life-wide Learning Grant

Type	Item	Income (\$)	Expenditure (\$)
	Subsidy of 2022-2023	1,455,555.00	
	Visits and Activities		201,532.20
	Club & Society regular training and Training programs		510,827.20
	Training Camps and Grand Tour		643,153.70
	Courses, Competitions and Workshops		292,171.80
Total:		<b>1,455,555.00</b>	<b>1,647,684.90</b>

## Appendix

### Special Reports

#### Capacity Enhancement Grant Evaluation

Item	Major Area(s) of Concern	Implementation Plan	Benefits Gained	Resources Used	Performance Indicators	Assessment Mechanism	Evaluation
1	<ul style="list-style-type: none"> <li>● Create more space for teachers to enhance their teaching quality</li> <li>● Provide teaching support for subject panels (Chi Lang, Eng Lang, Chem, Hist, Geog and C.S.)</li> <li>● Promote the moral and national education</li> <li>● Enhance students' language proficiency</li> </ul>	<ul style="list-style-type: none"> <li>● Together with other share of grants from EDB such as NCSG &amp; TRG to employ 7 teachers to share teachers' teaching load, administration work and other school affairs.</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers' teaching and non-teaching workload was reduced</li> <li>● Teachers spared more time in planning and preparing for their teaching.</li> <li>● Provision of after school academic and OLE programs for students.</li> <li>● Provision of pastoral care to students.</li> </ul>	Total: <b><u>\$ 654,502</u></b>	<ul style="list-style-type: none"> <li>● Formal class teaching of Chi Lang, Eng. Lang., Chem, Hist, Geog. &amp; C.S. were conducted.</li> <li>● Supports in organizing school functions were provided.</li> </ul>	<ul style="list-style-type: none"> <li>● Feedback from staff</li> <li>● Observation</li> </ul>	<ul style="list-style-type: none"> <li>● The appraisal reports showed that their performances were good. Most comments were positive.</li> <li>● All teachers completed their contracts. One was transferred to an established position and five renewed their contracts.</li> </ul>

## Diversity Learning Grant Evaluation

### **Other Programmes (OP)**

<b>Program</b>	<b>Objective(s)</b>	<b>Targets (No./Level/ Selection)</b>	<b>Duration/ Start Date</b>	<b>Deliverables</b>	<b>Evaluation</b>	<b>Expenditure</b>
Gifted program organized by tertiary institutes Example: - CUHK summer Institute - HKUST Dual Program - CUHK Science Academy for Young Talent (Autumn Course)	Students can - gain insight into adapting to the university learning environment - engage in academic and cultural exchange with students of different backgrounds - explore different subject areas through short courses	Depends on the nature of the program: Example: - Top 5 higher achievers in F.5 (CUHK Summer Institute) - Top 20% students in the reference subjects (e.g. math / physics / chemistry / biology) - Approximately 5 F.4 - F.6 students	Varied	Certificates, prizes, awards, medals, etc.	- 2 gifted programs have been subsidized	\$3,000
Off-site pull-out gifted education programs/ competitions (e.g. programs/ competitions organized by HKAGE, other organizations, etc.)	- To stretch the performances of students with varied abilities and talents - To cope with the diverse learning needs of students with varied abilities and talents - To improve students' academic achievements	- Approximately 40 - F.4 - F.6 students subject / - committee selection	Varied	Certificates, prizes, awards, medals, etc.	- 2 competitions have been subsidized.	\$2,890

Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Mathematical Olympiad Course	- To arouse students' interest in mathematics, improve students' IQ, logical thinking, reasoning, analytical and problem-solving abilities	- 10 - 20 F.4 and F.5 students - nominated by Math teachers	8 lessons from October 2022 to April 2023 (2 lessons/ month)	at least 80% attendance and participate in some external competitions	- 8 lessons were organized - Attendance of most participants was over 80%. - Some participants got excellence results in the Thailand International Mathematical Olympiad 2022-2023 - Awards: Bronze (B), Silver(S), Gold (G) - Heat round: 4B, 2S, 1G Semi final: 3B, 1S 1G Final: 1G, 2S	\$6,000
Enriched Activities for P.E. Elective	- To provide a variety of activities for students apart from traditional DSE PE sports items in the examination syllabus	- 100 students - F.4 - F.6 P.E elective students	Whole year	1.Sports exposure activities 2.Fitness User Workshop	- 8 types of exposure activities were organized - 2 fitness user workshops were organized (Dec,2022 and Jul,2023)	\$20,320
Elite athlete program	- Tutorials will be organized for elite athletes to enhance their academic performance.	- 30 students - F.4 - F.6 elite athletes	Year round	Attend tutorial lesson (2 hours per week, \$160 per hour, ~90 lessons)	- A physics tutor was hired for 2 F.5 elite athletes.	\$5,760

Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Annual P.E. training camp	- P.E Camp is one of the core training items for all P.E. senior form elective students, they will learn practical skills through examination and certification. Their collaboration skills, team spirit and other key learning areas can also be enhanced.	- 50 students - F.5 P.E elective - All F.5 elective PE students will be required to join the camp	4-day-3-night In Apr to May 2023	Attend: 1. Canoe training 2. Windsurfing training 3. Hiking  Complete: P.E. Camp log book	- The P.E. camp was conducted from May 19-22,2023. - There were 31 students participating in the program. - 4 canoe courses, 5 windsurfing courses and 1 sailing course were arranged for students. - All students completed the hiking activity. - All P.E. camp log books were collected in Jul 2023.	\$25,409.54
"Certificate in First Aid" Course	- To introduce the principles of First Aid - To recognize and practise First Aid treatment including CPR techniques - To provide hands-on practice for First Aid	- 60 students - F.4 - F.5 P.E elective students	2 <sup>nd</sup> term	Attend 30 hours training course	- The course was conducted from Jul 3-6,2023. - 23 F.4 PEX students joined the course.	\$6,480



Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
HKDSE Sports Skills enhancement program	Tutorials will be organized for the P.E. elective students to enhance their sport skills performance (Target for HKDSE ball games assessment)	- 60 students - F.4 – F.6 P.E. elective students	Year round	Attend enhancement programs	- An athletics tutor (specialized in throwing events) was hired for F.5 PEX students. - 3 lessons were organized.	\$960
- Art Camp (Pre-camp + 3D2N Camp + Post-camp)	- The camp aims to give students a taste of contemporary art creation. - The program includes a series of sharing sessions, talks and practical workshops during which students meet HK artists and designers	- 55 students - All F.4 - F.5 Visual Arts elective students	3 days 2 nights in Feb/Mar 2023	- Art camp log book - Students' creations	- Art camp (3D2N) was conducted from 16 to 18 Feb 2023. - 51 VA HKDSE students participated in the program. - All students completed the activities and tasks in the program. - Log books and VA camp exhibition were conducted in the school gallery.	\$53,381
Art and Design Tours in University	- To foster a positive learning atmosphere and plan for their future paths in the arts and design field	- 80 students - F.4 - F.6 Visual Arts elective students - Nomination from	A half-day program (2 tours)	Students' reflections	- A visit was arranged for VA DSE Students.	\$500

Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
	- To update the high achievers with the most recent criteria for university admission	Visual Arts teachers with specific criteria				
Art Basel / Art Central (International Art Week in HK)	- To broaden students' perspective in modern and contemporary art - To promote insights through worldwide young and talented artists and to understand the artists' careers and creations in particular themes	- 55 students - All F4-F5 Visual Arts elective students	- Exhibition in May 2023	Students' reflection	- 51 VA HKDSE students visited the exhibition.	\$9,720
Artist-in-school programs	- To broaden students' perspective in different art/ design domains - Communicate and interact with artists and designers directly	- 80 students - Nomination from Visual Arts teachers with specific criteria	Workshops throughout the year	- Students' artworks - Students' reflections	- 3 VA artist-in-school programs were organized for F.4-F.5 VA DSE students.	\$18,000
Enriched Activities for History and P.E. Elective	- To provide activities to enrich students' learning experience through different outings - To construct students' knowledge by linking the understanding in PE and other disciplines	- 40 students - F.4 - 6 History and P.E. elective students	Whole year	Attend enriched activities: Visit Hong Kong Golf Club - Fanling	- 37 students (F.4 History and P.E. X) visited the Hong Kong Golf Club.	\$1,600

Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Enriched Activities for History and P.E. Elective	<ul style="list-style-type: none"> <li>- To provide activities to enrich students' learning experience through different outings</li> <li>- To construct students' knowledge by linking the understanding in PE and other disciplines</li> </ul>	<ul style="list-style-type: none"> <li>- 40 students</li> <li>- F.4 - 6 History and P.E. elective students</li> </ul>	Whole year	Attend enriched activities: Visit Hong Kong Cricket Club	- 41 students (F.5 History and P.E. X) visited the Hong Kong Cricket Club	\$1,800
In-School Program for HKDSE Music (2021-2024) Program	- Support 2 Music elite students to join the DSE Music course and help them prepare for the DSE Music Exam in 2024	<ul style="list-style-type: none"> <li>- 2 F.5 students</li> <li>- assessed by the Music Teacher</li> </ul>	The whole course lasts for 3 academic years (21/22 – 23/24)	<ul style="list-style-type: none"> <li>- Progress monitored by the Music teacher</li> <li>- Performance report issued by the Music course provider (Institution of HK Senior Secondary School Music Education)</li> </ul>	<ul style="list-style-type: none"> <li>- According to the annual report from the Institution of HK Senior Secondary School Music Education, the two F.5 students had shown improvement in the 2nd term, compared with the 1st term.</li> <li>- The attendances of the two students were 85.71% and 90.48%, respectively.</li> <li>- The students will attend four piano lessons with the tutor in July and August 2023.</li> </ul>	\$19,788.5
					<b>Total:</b>	<b>\$175,609.04</b>

# Life-wide Learning Grant Evaluation

## Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part																
No.	Activity Name	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Brief Description and Objective of the Activity	Nature of Expenses #	Domain	Evaluation Results	Essential Learning					Subject Panel / Teacher-in-charge
			Level	No. of Participants							I	V	P	S	C	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for															
1	Outing - transportation costs	NA	F.5	0	\$0	\$0.00	To widen the horizon of students	E2	BAFS	Unable to organise a visit to HKEX from March to May	✓					PSC
2	Field Studies Course for SS Biology 2022-2023 at Caritas Chan Chun Ha Field Studies Centre	2-3/5/2023	F.5	41	\$4,539	\$110.70	To equip students with scientific investigation skills through field studies in the habitat of freshwater stream	E1	Bio	Completed. Students presented their findings in the field studies	✓					YYK
3	Mangrove Ecology at Mai Po	20/12/2022	F.5	39	\$1,800	\$46.15	Visiting the mangrove at Mai Po Nature Reserve for students to observe and study the mangrove habitat	E2	BIO	Completed.	✓					YYK
4	Coastal Ecologist at Hoi Ha Wan	18/5/2023, 19/5/2023	F.4	36	\$7,560	\$210.00	Visiting the Hoi Ha Marine Life Centre for students to observe and study the rocky shore habitat	E1, E2	BIO	Completed.	✓					YYK
5	灣仔地區文化保育導賞團	31-10-2022	F.3	36	\$2,090	\$58.06	同學將會穿梭灣仔舊城區，觀察當區保育發展現況，感受居民的生活點滴，同時配合中三單元二課題，學習及實踐相關知識。	E1	Chi	Satisfactory	✓					WSK
6	Visits	25/10/2022, 15/5/2023, 19-23/07/2023	F.1, F.2, F.4, F.5, F.6	29	\$2,485	\$85.69	參觀相關的歷史博物館	E1, E2	Chis	Satisfactory	✓					WKL
7	F.1 Co-curricular Activities	14-4-2023	F.1	150	\$12,600	\$84.00	- Enhancing students' interest in the subject content through participating in related outing activities - Increasing students exposure and their understanding about social issues	E1 E2	CS	Satisfactory	✓	✓				CYH
8	F.2 Co-curricular Activities	NA	F.2	0	\$0	\$0.00	- Enhancing students' interest in the subject content through participating in related outing activities - Increasing students exposure and their understanding about social issues	/	CS	Unable to organize the activity due to the pandemic in the 1st term.	✓					CYH

9	F.3 Co-curricular Activities	14-4-2023	F.3	120	\$15,131	\$126.09	- Enhancing students' interest in the subject content through participating in related outing activities - Increasing students exposure and their understanding about social issues	E1 E2	CS	Satisfactory	✓	✓					CYH
10	F.4 Co-curricular Activity	NA	F.4	10	\$0	\$0.00	- Enhancing students' interest in the subject content through participating in related outing activities - Increasing students exposure and their understanding about social issues	/	CS	The expense was covered by the CS one-off grant.	✓						CYH
11	F.5 Co-curricular Activity	NA	F.5	127	\$0	\$0.00	- Enhancing students' interest in the subject content through participating in related outing activities - Increasing students exposure and their understanding about social issues	/	CS	The expense was covered by the CS one-off grant.	✓						CYH
12	Field Studies Course for SS Geography 2022-2023 at Caritas Chan Chun Ha Field Studies Centre	16-11-2022	F.5	17	\$400	\$23.53	To foster students' familiarization with the new examination requirements, our centre adjusts our field study courses, designing activities to cover the five dimensions of FBQ.	E1, E2	GEOG	Changed to half-day and no expenses needed	✓						LHL
13	Field Studies Course for SS Geography to Ho Koon Nature Education cum Astronomical Centre	14-15-3-2023	F.5	17	\$5,020	\$295.29	To foster students' familiarization with the new examination requirements, our centre adjusts our field study courses, designing activities to cover the five dimensions of FBQ.	E1, E2	GEOG	satisfactory	✓						LHL
14	Excursion for senior geography students	17-5-2023	F.4 - F.5	29	\$2,100	\$72.41	To have excursion to widen students' horizon	E2	GEOG	satisfactory	✓						LHL
15	History outings	cancelled	/	/	\$0	\$0.00	Visit different historical sites to arouse students interest and consolidate their learning outcomes.	/	Hist	cancelled	✓						MKH
16	Multiple Exposure Lessons	8-12-2022, 22-12-2022	F.4	117	\$51,935	\$443.89	To widen students' horizon to help them ignite their potentials.	E1	ME	satisfactory	✓						TCW
17	School Team (category A) coaching fee	Year round	F.1 - F.6	500	\$298,630	\$597.26	School Team (category A) coaching fee	E5	PE	Completed			✓				WWS
18	Advanced strength and conditioning workshop	May, 2023	F.4 - F.5	12	\$4,800	\$400.00	Providing training to students to obtain advanced knowledge and technique in strength and conditioning training.	E5	PE	Completed. Students thought this workshop is useful in equipping their knowledge in S&C			✓				CCY
19	Experiential activities for F.1 to F.3 P.E. major	2nd term	F.1 - F.3	300	\$39,050	\$130.17	To introduce new sports items and nurture students' life wide learning pursuits	E1	PE	Completed Positive feedback from students.			✓				WWS

20	Workshops on Injury Prevention	/	/	/	\$0	\$0.00	To arrange workshops conducted by sports trainers on injury prevention that incorporate different strategies to enhance their performance and promote self-protection awareness among students.	E5	PE	Unable to organize due to the pandemic in the 1st term		✓		WWS
21	Strength and conditioning workshop for school team member (CUHK)	Jul, 2023	F.5	32	\$23,113	\$722.27	To arrange workshops conducted by professional trainers on specific strength and conditioning training. This program involves a wide range of exercises to build a variety of skills, with a focus on mobility, stability, power, endurance and agility.	E5	PE	Partially completed		✓		WWS
22	Cross Country Running Training Camp	3-5 March 2023	F.1 - F.6	33	\$0	\$0.00	Three days training camp program for the preparation of HKSSF inter-schools cross country running competition.  Objective : enhance the performance of the cross country running and develop the team spirit.	E1, E2	PE (Athletics)	Completed		✓		LKL
23	PE Camp	19-22 May, 2023	F.5	31	\$1,223	\$39.45	-To support teachers' camp site fee and lunch boxes' fee	E1	PE	Completed		✓		WWS
24	Artist / Designer Talk for F1-F3 VA Minor students (Double lessons)	2nd Term	F.1 - F.3	300	\$2,400	\$8.00	To broaden students' perspective in different art / design domains	E5	VA	Copmleted. Satisfactory.		✓		YSY
25	Artist / Designer Talk for F1-F3 VA Major students (Triple lessons)	2nd Term	F.1 - F.3	100	\$2,400	\$24.00	To broaden students' perspective in different art / design domains	E5	VA	Copmleted. Satisfactory.		✓		YSY
26	Art / Design Exhibition Visit	Whole year	F.1 - F.6	212	\$9,300	\$43.87	To broaden students' perspective in different art / design domains	E2	VA	Copmleted. Satisfactory.		✓		YSY
27	Art Day for Senior Form	21 Dec 2022	F.4 - F.5	51	\$2,250	\$44.12	- Learning art with fun - Experience arts outside the classroom - To learn and interact with local artists	E1 E2	VA	Completed. Students show their learning in their logbooks		✓		YSY
28	Art Day for Junior Form	6 Jul 2023	F.1 - F.2	100	\$10,154	\$101.54	- Learning art with fun - Experience arts outside the classroom - To learn and interact with local artists	E1 E2	VA	Successfully completed Positive feedback from students and tutors.		✓		YSY
29	F.4 - F.5 Art Camp (3-day-2-nite) (Teachers' camp fees and meals only, students' camp fees have been included in DLG)	16-18 Feb 2023	F.4 - F.5	51	\$6,249	\$122.53	- Provide an unique experience and venue for students learning arts - To learn, share and interact with local artists	E1 E2	VA	Completed. Students' logbooks and creations were showcased in the exhibition		✓		YSY
30	Art Workshops in Open Project	Term 2	F.1	52	\$14,400	\$276.92	To boarden students' perspective in hands on experience of technical processes in interaction with local artists	E1	VA	Completed. Students' creations were showcased in the exhibition		✓		YSY

31	After-school Talent Program	Whole year	F.1 - F.5	175	\$17,989	\$102.80	Offers students the opportunity to immerse themselves in a range of highly specialised studio disciplines during regular workshops conducted by professional artists.	E1	VA	Completed. Students' creations were showcased in the exhibition			✓			YSY
32	Hong Kong Flower Show - Jockey Club Student Drawing Competition	10 Mar 2023	F.1 - F.5	10	\$800	\$80.00	Students represent school to join the competition	E2	VA	Completed. Satisfactory.			✓			YSY
33	Art Basel / Art Central (International Art Week in HK) (Teachers' registration fees only, students' registration fees have been included in DLG)	23 Mar 2023	F.4 - F.5	51	\$894	\$17.53	To broaden students' perspective in modern and contemporary art	E1	VA	Completed. Satisfactory.			✓			YSY
34	AR Program in school	18 Dec 2023	F.5	15	\$2,799	\$186.60	To broaden students' perspective in different art / design domains	E1	VA	Completed. Students' creations were showcased in the school open day and share the project in school assembly.			✓			YSY
35	Art Month - Theme Project and Exhibition	Term 2	F.1 - F.4	173	\$9,363	\$54.12	- Learning art in theme based - A whole school project - To broaden students' perspective in creating arts with diversity perspectives	E1	VA	Partly completed. Will be continued			✓			YSY
36	The 10th Hong Kong Primary School Outstanding Visual Arts Students Election cum Exhibition	Sept 2023-Jan 2024	F.1 - F.5	50	\$5,600	\$112.00	Workshops for the competition	E1	VA	Completed. Satisfactory.			✓			YSY
37	Junior Form Art Exhibition	18-29 May 2023	F.1 - F.5	750	\$13,788	\$18.38	- To showcase students artworks - Provide an experience and venue for students learning art setup in an exhibition - Leadership training in art administrative work for a public art event	E1	VA	Completed. Students' creations were showcased in the exhibition.			✓			YSY
38	Design workshops for Christmas Decoration in School	Sept - Dec 2023	F.1 - F.5	100	\$7,970	\$79.70	- Offer leadership training to VA leaders - Art designs and share happiness to the whole school - Create a memorable moment to peers and staff	E1	VA	Completed. Students' creations were showcased in the exhibition.			✓			YSY
39	CLP Education Programs (For F.3)	26-11-2022	F.3	122	\$28,400	\$232.79	To help students understanding oneself and to make wise career, academic choices in accordance with their interests and abilities and/or the nature of job.	E1	CLP	Satisfactory					✓	TCW

40	Career Live 職業體驗遊戲 by SKH Career Sparkle	22-04-2023 29-04-2023	F.5	127	\$25,400	\$200.00	讓高中學生在模擬的工作環境內，成為各行各業的員工，完成工作要求。完成工作體驗後，學生會觀察行業短片，透過資深從業員的分享，了解不同行業的工作實況、要求及特質。活動目標是鼓勵同學用心投入，把握機會，找到屬於自己的路向。	E1	CLP	Satisfactory					✓	TCW
41	Mock Release of HKDSE Results	8-3-2023	F.6	113	\$0	\$0.00	To provide students with education guidance, help them to develop decision-making and problem-solving skills.		CLP	Satisfactory					✓	TCW
42	Employment, Careers and Pathways Workshop	3-12-2022	F.4	117	\$18,250	\$155.98	To widen students' horizon, to enable them to explore the career world, to help them ignite their potentials, build up a positive self-image and set life goals.	E1	CLP	Satisfactory					✓	TCW
43	Careers Visit	14-11-2022	F.5	126	\$21,200	\$168.25	To widen students' horizon, to enable them to explore the career world, to help them ignite their potentials	E1, E2	CLP	Satisfactory					✓	TCW
44	Interview Skills and Career Counselling Workshop	cancelled	-	-	\$0	\$0.00	To provide students with education and career guidance, help them to equipped with the knowledge, skills and attitude to make wise career choices in accordance with their interests, abilities and orientation.		CLP						✓	TCW
45	CV Writing and Job Application Skills Workshop	cancelled	-	-	\$0	\$0.00	To help students get updated information to explore different paths of further studies and careers. To encourage them to set their goals and equip themselves so as to adapt to the ever-changing society.		CLP						✓	TCW
46	Careers Planning Workshop	25-3-2023	F.3	122	\$17,000	\$139.34	To help students understanding oneself and to make wise career, academic choices in accordance with their interests and abilities and/or the nature of job.	E1	CLP	Satisfactory					✓	TCW
47	Prefect Training Camp	3/7/2023- 4/7/2023	F.2 - F.5	65	\$48,000	\$738.46	For building up friendship, team spirit and leadership	E1	DC	successfully completed Positive feedback from students and tutors.		✓				LIE
48	Prefect Training Day Camp	7/7/2023	F.2 - F.5	36	\$20,000	\$555.56	Orientation programme for new Prefects	E1	DC	successfully completed Positive feedback from students and tutors.		✓				LIE
49	Tour bus for prefect camp	3/7/2023- 4/7/2023	F.2 - F.5	72	\$7,000	\$97.22	For travelling between the school and the campsite	E2	DC	Transport from school to Mui Wo campsite (round-trip)		✓				LIE



50	DC Training workshop for Prefect	/	/	/	\$0	\$0.00	For training up prefects to perform duties effectively	/	DC	no expenses	✓					LIE
51	Training and debriefing workshop for "Enhanced Smart Teen Project" participants	/	/	/	\$0	\$0.00	To prepare and equip participants before the camp and to consolidate what they have learnt after the camp	/	DC	no expenses	✓					LIE
52	Prefect Training/Wild Camp	4/2/2023-5/2/2023	F.2 - F.5	29	\$27,700	\$955.17	For mid-term evaluation, building up friendship and team spirit	E1	DC	completed Positive feedback from students.	✓					LIE
53	Tour bus for prefect wild camp	4/2/2023-5/2/2023	F.2 - F.5	29	\$0	\$0.00	For travelling between the school and the campsite	E2	DC	Students go to the camp site by themselves, no expenses	✓					LIE
54	Local and/or non-local awards and/or competitions	Varied	F.1 - F.5	10	\$2,250	\$225.00	Description: depends on the nature of the awards or competitions. Objective: Encourage students to step out of their comfort zone to participate in external competition which can widen their horizon.	E3	GEC	Competitions has been participated.	✓					CCW
55	Gifted program organized by tertiary institutes or other external organization	Varied	F.1 - F.2	2	\$2,000	\$1,000.00	Gifted program organized by tertiary institutes /other external organization Example: -CUHK Summer Institute -HKUST Dual Program -CUHK Science Academy for Young Talent (Autumn Course)  Students can -gain insight into adapting to the university learning environment -engage in academic and cultural exchange with students of different backgrounds -explore different subject areas through short courses	E1	GEC	Programs has been arranged	✓					CCW
56	PCS Training Camp (2-day-1-nite)	15-16 Oct 22	F.3 - F.5 PCS	30	\$5,955	\$198.50	1. Leadership, organization, communication and collaboration skills training for Peer Counselors 2. Team building	E1	GSS (PCS)	Completed successfully. Positive feedback from students.	✓	✓	✓			ICC
57	PCS Cup	Dec 22 (F.1), Feb 23(F.2)	F.1 - F.2	280	\$0	\$0.00	1. Team building for F.1 students and PCS 2. Develop students'sense of belonging to school	E7	GSS (PCS)	Completed successfully.		✓	✓			ICC
58	PCS - F.1 Activities/Outings	13-14 Oct 22	F.1 & F.3 - F.5 PCS	31	\$10,800	\$348.39	1. Team building for F.1 students and PCS 2. Develop students'sense of belonging to school	E1, E5	GSS (PCS)	Completed successfully. Positive feedback from students.	✓	✓	✓			ICC

59	PCS- F.1 Gatherings	Oct 22	F.1	150	\$486	\$3.24	1. Team building for F.1 students and PCS 2. Develop students' sense of belonging to school	E7	GSS (PCS)	Completed successfully.				✓		ICC
60	PCSConsultation / Training Fees (TWGHs)	Sept 22-June23	F.3 - F.5 PCS	30	\$1,300	\$43.33	To cover fees for training PCS	E5	GSS (PCS)	Delivered professionally.				✓		ICC
61	Board decoration/publicity	Nov 22	F.3 - F.5 PCS	10	\$78	\$7.80	To promote PCS; to create a caring and supportive atmosphere in school	E7	GSS (PCS)	Completed successfully.				✓		ICC
62	Talent Quest	28/6,30/6,3/7, 11/7	F.1 - F.5	651	\$41,000	\$62.98	Inter-House competition which allows students to perform on the stage and show their talents, who may have the chance to go through coaching sessions conducted by professional artists	E5,E7	OSC				✓		CYH	
63	Public Speech Contest	Jan-July	F.1 - F.5	12	\$1,760	\$146.67	Train up students' confidence and speech skill	E1	SEC	Competitions has been participated.	✓					WMH
64	"Ti-I Service Team - Service Learning"	/	/	/	\$0	\$0.00	"Develop students' confidence and empathy"	/	SEC	no expenses		✓				WMH
65	Outward Bound Training	July	F.4	5	\$0	\$0.00	Leadership Training	/	SEC	no expenses			✓			WMH
66	縱隊「全人領袖」培訓	April	F.2	133	\$31,675	\$238.16	通過特別設計的遊戲活動，讓同學明白每個人都可以成為領袖，那是「選擇」、「學習」和「堅持」的課題。讓學生於中學階段開始建立清晰而穩固的領袖概念，為自己的人生創造最佳的結果。	E6	SEC	completed Positive feedback from students.				✓		WMH
67	Adventure-based training day camp	July	F.1 - F.4	25	\$9,200	\$368.00	Leadership Training	E1	SEC	Completed Positive feedback from students.			✓			WMH
68	Adventure-based summer training camp	July	F.1 - F.4	30	\$37,896	\$1,263.20	To help student leaders (next academic year) gain exposure in settings outside the school and to nurture their leadership qualities through adventure-based training activities.	E1	SEC	Event canceled due to the typhoon			✓			WMH
69	Leadership Training Workshop (2 full days)	Feb-April	F.1 - F.4	20	\$16,100	\$805.00	To enhance the leadership qualities of students leaders in areas including pro-activeness, self-confidence and communication skills, etc.	E1	SEC	Completed successfully. Positive feedback from students.			✓			WMH
70	Dragonboat Training Programme	8/7/2023-9/7/2023	F.1 - F.6	20	\$0	\$0.00	- Widen students horizon by participate Dragonboat program - Form a "Ti-I Dragonboat Team" - Develop Team Spirit and Participate Inter-school competition	E1	SEC	Completed Positive feedback from students.			✓			ICH

71	Shoreline Clean-up voluntary work activity in Shek O	26/11/22	F.1 -F.5	20	\$2,607	\$130.35	Social service and engagement of voluntary work	E1	SEC	Completed Positive feedback from students.			✓		LKL
72	Outdoor obstacles training and team building day camp	cancelled	cancelled	cancelled	0	\$0.00	For resilience and endurance training, team building	cancelled	SGC	cancelled			✓		WKL
73	Traditional Craft Workshop	cancelled	cancelled	cancelled	0	\$0.00	Exposure to the traditional craft, know more about it's history and development and learn to treasure our traditional culture.	cancelled	Chisoc	cancelled		✓			HHC
74	Drama Acting and Performing Workshop	21/4,28/4,5/5, 12/5,19/5	F.1 -F.5	8	\$5,000	\$625.00	Enhance students interest towards acting and performing art. Develop students acting skills and techniques of being an actor on stage . Develop team spirit by stage performance and group activities. Enhance the ability of appreciation of drama.	E1	Chisoc	Workshop had been completed			✓		ICH
75	Christmas Open House 2022 - Workshops with NGOs and schools	Sept - Dec 2022	F.1 -F.5	70	\$4,988	\$71.25	To encourage students to have concern for our society through social services.	E1	Communi- arties	successfully completed. Positive feedback from NGOs and students			✓		YSY
76	Design workshop	Sept 2022 - Jun 2023	F.5	10	\$0	\$0.00	- To broaden students' perspective in different art / design domains - To showcase students' design works in school	E1	Communi- arties	Completed.			✓		YSY
77	Regular Training program	Sept-May	F.1 -F.5	25	\$4,500	\$180.00	Dance Training	E5	Dance	Successfully completed Positive feedback from students and tutor.			✓		WMH
78	Inter-school Dance Competition	Feb	F.1 -F.5	25	\$12,014	\$480.55	Competition	E1	Dance	The team got the Honours Award			✓		WMH
79	Visits or English activities outside school campus	NA	F.1 -F.5	0	\$0		Explore foreign culture in English	E1	Eng soc	Unable to organize		✓			SY
80	Regular Training	6/10/2022 to 25/5/2023	F.1 -F.5	8	\$14,000	\$1,750.00	To organize systematic korfbal training sessions and participate in local competitions in order to strengthen students' ball skills as well as develop their leadership, communication and problem solving skills, and also the sense of belonging to school.	E1	Korfbal	1) 20 training sessions were organized. 2) Students participated in various local competitions and friendly matches and gained much experience.			✓		CHK

81	Mathematical Olympiad Training	20/10/2022to 18/5/2023	F1-3	11	\$4,050	\$450.00	To arouse students' interest in mathematics, improve students' IQ, logical thinking, reasoning, analytical and problem-solving abilities	E1	Math soc	1/ 12 training lessons were organized. 2/ Attendance of most participants is over 80% 3/ Some participants got excellence results in the Thailand International Mathematical Olympiad 2022-2023 Awards: Merit (M), Bronze (B), Silver(S), Gold (G) Heat round: 4B, 2G Semi final: 1M, 1B, 3S Final: 1B, 1S, 1G 4/ Two F3 students got excellent result in 華夏盃 (三等獎和符等獎) 5/ One F3 student got a Merit award in the 25th HongKong Mathematical High Achievers Selection Contest 2022-2023	✓					WMY
82	Instructor Fee for Chinese Drum Class	09/2022 - 08/2023	F.1 - F.6	17	\$34,800	\$2,047.06	Instructor fee for Chinese Drum Class. Regular training and performances.	E5	Music Club	1). 33 training lessons were organised. 2). Attendance of most participants is over 80%. 3). Participated in the HK Chinese Drum Festival		✓			LSH	
83	Instructor fee for the school choir	09/2022 - 08/2023	F.1 - F.5	24	\$23,600	\$983.33	Instructor fee for the school choir. Regular training and performance.	E5	Music Club	1). 27 training lessons were organised... 2). Attendance of most participants is over 80%. 3). Participated in the HK Joint School Competition. 4). Choir got excellent results Silver Award.		✓			LSH	
84	Competition application fee for Chinese Drum Class	29/10/2023	F.1 - F.6	17	\$400	\$23.53	For competition	E1	Music Club	Attendance is 100%.		✓			LSH	
85	Competition fee for school choir	27/03/2023	F.1 - F.5	24	\$880	\$36.67	For competition	E1	Music Club	1). Attendance is 100% 2). Silver Award.		✓			LSH	
86	School Music Festival Membership Renewal	14/07/2023	F.1 - F.5	13	\$250	\$19.23	School Music Festival Membership Renewal	E1	Music Club	Bronze award: 3; Silver award: 7; Second runner-up: 1.		✓			LSH	
87	Transportation fee	10/2022 - 03/2023	F.1 - F.5	41	\$3,550	\$86.59	Transportation fee and meals for Choir and Chinese Drum Class in competitions.	E2	Music Club	Transport from school to the destination.		✓			LSH	
88	Performance necessity	03/2023	F.1 - F.5	41	\$68	\$1.66	For performance	E7	Music Club	For Competition use		✓			LSH	
89	Regular rope skipping training	9/2022-5/2023	F.1 - F.5	27	\$23,920	\$885.93	1. To train the students to have basic rope-skipping skills 2. To promote team spirit 3. To prepare for the competitions 4. To promote sportsmanship	E1,E2	Rope Skipping	Students acquired the skills and getting improvements. Got numerous prizes in open competitions.		✓			CPY	

90	Annual rope skipping camp	6-8/7/2023	F.1 - F.6	20	\$0	\$0.00	1. To promote team spirit 2. To prepare for the competitions 3. To promote sportsmanship 4. To raise the standard of rope-skipping skill 5. To improve problem-solving & communication skill	E1	Rope Skipping	Students improved their rope-skipping skills, built up confidence and team spirit in the camp.			✓		CPY
91	Sailing Team training	9/2022-5/2023	F.1 - F.5	20	\$53,139	\$2,656.95	Develop School sailing Team Increase the number of sailing hours for team members Develop the responsibility of students	E5	Sailing	Students improved their skills and won several competitions.			✓		LLY
92	Competition	Cancelled	-	-	0		Secondary School Taekwondo Competition	-	Taekwondo	-			✓		HKM
93	Regular training	Whole Year	F.1 - F.5	10	\$1,700	\$170.00	To provide training to students to enhance their talents and abilities	E5	Taekwondo	Completed.			✓		HKM
<b>Sub-total of Item 1.1</b>				<b>6,694</b>	<b>\$1,141,745.30</b>										
<b>1.2</b>	<b>Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons</b>														
1	F.4 Grand Tour	13-16/4	F.4	99	\$230,331	\$2,326.57	To raise students' global and cultural awareness. To nurture students' moral values. To provide assistance to people in need. To enhance students' communication skills through the school visit. To create collective memories for students and teachers.	E3	SEC	Successfully completed Positive feedback from students and teachers.			✓		WMH
2	F.5 Grand Tour	11-14/4	F.5	107	\$249,600	\$2,332.71	To raise students' global and cultural awareness. To nurture students' moral values. To provide assistance to people in need. To enhance students' communication skills through the school visit. To create collective memories for students and teachers.	E3	SEC	Successfully completed Positive feedback from students and teachers.			✓		WMH
<b>Sub-total of Item 1.2</b>				<b>206</b>	<b>\$479,930.70</b>										
<b>Total for Category 1</b>				<b>6,900</b>	<b>\$1,621,676.00</b>										

- \* I: Intellectual Development (closely linked with curriculum)
- V: Values Education
- P: Physical and Aesthetic Development
- S: Community Service
- C: Career-related Experiences

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)**

No.	Item	Purpose	Actual Expenses (\$)
1	購買生涯規劃工具及教材	To procure learning materials for promoting career planning	\$0.00
2	Sound Mixer and monitors	Multiple performances at school and off campus throughout the year	\$10,494.00
3	Music Scores	Regular training for choir, string ensemble for choir, string ensemble or other performing groups.	\$184.90
4	Yoga Mats	Yoga Mats for F.5 ME lesson	\$15,330.00
<b>Expenses for Category 2</b>			<b>\$26,008.90</b>
<b>Expenses for Categories 1 &amp; 2</b>			<b>\$1,647,684.90</b>

**Category 3: Number of Student Beneficiaries**

Total number of students in the school:	779
Number of student beneficiaries:	779
Percentage of students benefitting from the Grant (%):	100%

**# Input using the following codes; more than one code can be used for each item.**

<b>E1</b> Activity fees (registration fees, admission fees, course fees, camp	<b>E6</b> Fees for students attending courses, activities or training organised by external organisations recognised by the school
<b>E2</b> Transportation fees	<b>E7</b> Purchase of equipment, instruments, tools, devices, consumables
<b>E3</b> Fees for non-local exchange activities / competitions (students)	<b>E8</b> Purchase of learning resources (e.g. educational softwares,
<b>E4</b> Fees for non-local exchange activities / competitions (escorting teachers)	<b>E9</b> Others (please specify )
<b>E5</b> Fees for hiring expert / professionals / coaches	

**Remarks:**

Application for the use of LWLG (2022-23) for the following items were made during the year, in addition to the budget approved in September 2022.

	<b>Brief Description of the Activity</b>	<b>Date</b>	<b>Target Students</b>	<b>Estimated Expenses</b>	<b>Remarks</b>
1. Chinese Language	- 灣仔地區文化保育導賞團	31 Oct 2022	F.3 students	\$2,200	New application
2. SEC	- Shoreline Clean-up voluntary work activity in Shek O	26 Nov 2022	F.1 – F.5 students	\$2,610	New application
3. SEC	- 級際「全人領袖」培訓	14 Apr 2023	F.2 students	\$1,800	The amount approved was not sufficient
4. Multiple Exposure	- Yoga Mats (\$15,330) - Materials for activities (floral arrangement \$20,000)	-	F.5 students	\$35,330	New application
5. PE	- PE Camp – teachers’ accommodation and meals	28 – 30 Apr & 1 May 2022	F.5 students	\$2,500	New application
6. PE	- School Team (category A) coaching fee	Throughout the year	F.1 – F.6 students	\$1,700	The amount approved was not sufficient
7. DC	- Tour bus for prefect camp	3-4 Jul 2023	F.1 – F.5 prefects	\$2,000	The amount approved was not sufficient
8. PE	- School Team (category A) coaching fee	Throughout the year	F.1 – F.6 students	\$10,000	The amount approved was not sufficient

## Non-Chinese Speaking Student Support Grant Evaluation

Responsible Party	Name of program(s)/Objectives	Strategies & benefits anticipated	Duration of the program	Target students	Expenditure	Evaluation
中文科	小組學習— 減少師生比例，提升 相關學生的中文能力	安排非華語學生與中文能力稍弱的學生同組，每組 20 人	全學年	非華語學生(常規中文課程)及中文能力稍弱的學生	兩名合約學位 教師薪金： <b>\$820,000</b>	小組學習能因應非華語學生程度作調適，與其他中文能力稍弱學生共同學習，水平相近，學習動機較強。
	抽離教學— 讓非華語學生依據中文能力調適課程	安排非華語學生學習 GCSE / GCE 中文課程	全學年	非華語學生 (GCSE/GCE 中文課程)		讓程度較低的非華語學生學習 GCSE/GCE 中文課程，程度適切，亦能為他們未來經聯招報讀大學作鋪排。
	協作教學— 減少師生比例，提升 相關學生的中文能力	調配老師與科任老師於說話教學上協作，加強對學生指導	全學年	非華語學生(常規中文課程)及中文能力稍弱的學生		學生說話及寫作能力略見提升。
	課後支援	安排非華語學生參加課後支援課程，每周 1 節，每節 1 小時	全學年	非華語學生		教導中四非華語學生 GCSE 中文課程，為學生於學期末應考 GCSE 中文作準備，成績優異。



Responsible Party	Name of program(s)/Objectives	Strategies & benefits anticipated	Duration of the program	Target students	Expenditure	Evaluation
	文化活動	安排非華語學生參加中文學會辦的文化活動	-----	非華語學生		學生參與不同文化活動，例如為悅文軒開幕禮擔任司儀、參觀校友國畫展等，增進文化認同。

## Promotion of Reading Grant Evaluation

### Part 1: Evaluation of the Effectiveness

The major objective for Promotion of Reading:           Creating a pleasant and enjoyable reading culture at school

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

The objective of creating a pleasant and enjoyable reading culture at school was fully achieved as a variety of reading activities were organized to arouse students' interest in reading.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

A range of reading activities tailor-made for individuals, high flyers and form-based competitions were organized for readers' diversity.

## Part 2: Financial Report

	Item	Actual Expenses (\$)
1.	Purchase of Printed Books and E-books <input checked="" type="checkbox"/> Printed books and e-books - regular printed books and e-books purchases - purchase of books recommended by F.5 students (Legacy of Reading Program) - purchase of books for I-Read Programme	34977.14
2.	Reading Activities <input checked="" type="checkbox"/> Reading workshops <input checked="" type="checkbox"/> Book sharing activities by teachers <input checked="" type="checkbox"/> Subsidizing student representatives' transportation fee to participate in Reading Forum <input checked="" type="checkbox"/> Souvenirs designed by the prize winners of reading activities <input checked="" type="checkbox"/> HK Book Fair Visit <input checked="" type="checkbox"/> Author's Talk <input checked="" type="checkbox"/> F.5 Legacy of Reading- Eslite bookstore visit transportation fee	30,000 1,095.8 0 6,994 1,841.4 2,000 2,550
3.	Reading Award Scheme	4,000
4.	"Read to Breathe" Reading Programme	4,000
5.	Creating a pleasant reading environment in the library	120
	<b>Total:</b>	<b>87,578.34</b>

## School-based After-School Learning & Support Grant Evaluation

Income	HK\$	Expenditure	HK\$
Balance bought forward	318,962	Aesthetic development activity	0
22-23 funding	91,800	Physical development activity	10,000
		Study tour outside HKSAR	183,224
		Other activity	325
<b>Total Income</b>	<b>410,762</b>	<b>Total Expenditure</b>	<b>193,549</b>
<b>Balance</b>	<b>217,213</b>		

## Learning Support Grant Evaluation

### Policy on the Use of Resources for Implementing Integrated Education (IE):

Flexible and effective use of Learning Support Grant (LSG) and other resources to facilitate early identification and early support for students according to their special educational needs (SEN) and individual differences.

	Item	Task	Name of Company	Implementation time	Target students	Success criteria	Effectiveness	Actual Amount Spent
1.	Employment of teacher (partially funded by LSG)	Providing support for SEN students and their parents and teachers	--	Academic year 2022-2023	All SEN students	Feedback from parents/teachers		Total amount: <b>\$ 42,045</b>
2.	Speech therapy for students with SLI and reading & writing training sessions for students with SpLD	Supporting students' speech development	Hong Kong Oral Motor Reconstruction Therapy Ltd	Dec 2023 – June 2024 No. of sessions: 20 (on 10 days) Total time: 24 hr	1 student with SLI only and 1 student with SLI & SpLD	Assessments by therapist and feedback from students/parents	Improvement in students' speech/reading/writing performance shown	Unit price: \$1200/hr Total amount: <b>\$ 24,000</b>
3.	Clinical Psychological Services for students with MI or related issues	Providing professional counselling for students and advice for social workers	Stewards Enrichment Practice	Feb –May 2024 No. of sessions: 33 (on 11 days) Total time: 33 hr	9 students (referred by social workers and EP)	Assessments by therapist and feedback from students/social workers/parents	Improvement in students' mental health shown	Unit price: \$1,500/hr Total amount: <b>\$ 49,500</b>
4.	Anti-bullying and SEN education workshop	Form-based Anti-bullying and SEN education for students	The Education University of Hong Kong	May 2024 No. of sessions: 2 (2hr/session) Total Time: 4 hr	F.1 & F.2 students	feedback from students/teachers	Awareness of anti-bullying and SEN raised	Total amount: <b>\$ 15,000</b>
							<b>Total amount:</b>	<b>\$ 130,545</b>
							<b>Balance c/d</b>	<b>\$ 50,067 (19.3% left)</b>

## Sister School Exchanges Evaluation

Name of the Mainland Sister School :	Duan Zhou Middle School 肇慶端州中學
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### Part 1: Details of Exchange Activities

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
1.	<p><b><u>Online Exchange Program</u></b></p> <ul style="list-style-type: none"> <li>Operate Online Program offer by both Jockey Club Ti-I College and Duan Zhou Middle School. Throughout the Program, students can enrich the academic and culture exchange.</li> </ul> <p><b>(1) Live- Broadcast Assembly 2022/12/21</b></p> <p><b>(2) Live- Broadcast Meeting 2022/12/08</b></p>	<ul style="list-style-type: none"> <li>Through the exchange activities between the two schools, our students can develop an understanding of the culture of the Mainland and even express cares towards to the sister school.</li> <li>Develop relationship between the two schools through technology and minimize the limitation of face-to-face exchange due to the pandemic.</li> <li>Enhance instant communication and response between the two schools through the school-based Live Broadcasting system (Form-base).</li> <li>Foster the learning scale by Online</li> </ul>	<ul style="list-style-type: none"> <li>Both schools conducted sports and arts program and made instant online exchanges under the pandemic situation.</li> <li>Online lesson exchange was not conducted due to technical and schedule issues. However, the teacher representatives of both schools held a live-broadcast meeting for technical exchanges and discussed ideas for the live-broadcast assembly.</li> </ul>	<ul style="list-style-type: none"> <li>As the situation is going to resume to normal in 23-24, We will conduct face-to-face exchange program with our sister school instead of live-broadcast exchange program.</li> </ul>

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
		lesson exchanges, etc. Chinese lesson. (Class-base)		
2.	<u>Online Exchange Archive</u>	Facilitate and provide a platform for online exchange, communication and interflow among students and teachers of both schools.	As the software and technical issues were complicated, and the effectiveness was not high, we decided to cancel the installation of online exchange archives.	

## Part 2: Financial Report

Item No.	Name of the exchange	Expenditure Item	Amount	Remarks
1.	Online Exchange Program	Live Broadcasting camera and Audio setting	\$40,160	
2.	Online Exchange Program	Live Broadcasting TV and related setting	\$47,500	
3.	Exchange Program Material	50% balance of LED Wall	\$144,740	
4.	Online Exchange Program	Harp performance	\$3,000	
		Total:	<b>\$235,400</b>	

## Student Activities Support Grant Evaluation

### I. Financial Overview

A	Allocation in the Current School Year:	\$71,500.00
B	Expenditure in the Current School Year:	\$33,655.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$37,845.00

### II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	7	\$2,350.95
Full-grant under the School Textbook Assistance Scheme	71	\$23,882.10
Meeting the school-based financially needy criteria	58	\$7,421.80 (capped at 25% of the total allocation for the school year)
<b>Total</b>	<b>136</b>	<b>\$33,655</b>

**(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)**



### III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times <sup>1</sup> of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ü the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
<b>1. Local activities:</b> To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1.	電結他一對一常規班	Arts (Music)	1	\$5,700			✓		
2.	F.1 Activity Day	Moral, Civic and National Education	32	\$2,480		✓			
3.	F.2 Activity Day	Leadership Training	30	\$875		✓			
4.	F.3 Activity Day	Moral, Civic and National Education	28	\$1,700		✓			
<b>Expenses for Category 1</b>			<b>91</b>	<b>\$10,905</b>					
<b>2. Non-Local activities:</b> To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1.	F.4 Grand Tour	Others, please specify: Grand Tour	25	\$10,400	✓	✓	✓	✓	
2.	F.5 Grand Tour	Others, please specify: Grand Tour	23	\$12,350	✓	✓	✓	✓	
<b>Expenses for Category 2</b>			<b>48</b>	<b>\$22,750</b>					
<b>3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities</b>									
<b>Expenses for Category 3</b>			<b>0</b>	<b>\$0.00</b>					
<b>Total</b>			<b>139</b>	<b>\$33,505</b>					

**One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development Evaluation**

<b>Responsible Party</b>	<b>Program</b>	<b>Objective(s)</b>	<b>Target Students (level and estimated no. of participants)</b>	<b>Duration/ Start Date</b>	<b>Evaluation Results</b>	<b>Actual expenses \$</b>
CS Panel	Procuring relevant learning and teaching resources	- Enhancing learning and teaching effectiveness	F.4 & F.5 (approx. 250 students)	1 year	- Learning and teaching resources have been bought for students but the expense was covered by other grants.	0
CS Panel	School-based learning activities relating to the CS curriculum	- Enhancing students' interest in the subject content - Increasing students' exposure and their understanding of social issues relating to the CS curriculum	F.4 & F.5 (approx. 250 students)	1 year	- A tour to Hong Kong Palace Museum had been organized for all F.5 students and a guided tour related to intangible cultural heritage in Hong Kong was organized to F.4 and F.5 selected students. Two events were completed successfully which could increase students' exposure to Chinese culture.	\$11,220
CS Panel	Mainland Study Tour	- To facilitate students to gain first-hand understanding of our country and its development, understand and appreciate Chinese culture and develop their sense of national identity	F.5 (approx. 130 students)	1 year	- The tour was completed successfully. No expense is needed. All covered by EDB.	0
						<b>\$ 11,220</b>