



Jockey Club Ti-I College

School Development Plan
(2021-2024)

1. School Mission & Motto

The school was founded with the belief that apart from the normal grammar school curriculum, it can also give students a better chance to develop their potential in sports or arts. The school puts equal emphasis on academic achievement and the development of students' talent in sports and visual arts. By the time students leave the school, they will have acquired proficient language skills, have an analytical mind, the ability to think for themselves and a sound knowledge in academic subjects as well as in sports or visual arts.

This School Development Plan seeks to maintain our mission of academics, sports and visual arts and to grow and improve delivery of a quality education in line with the implementation of the secondary school curriculum and the changing needs of Hong Kong's community of learners.

The image shows the school motto in Chinese calligraphy. The characters are '體' (Body), '仁' (Humanity), '藝' (Art), and '智' (Wisdom), arranged from left to right. The style is a bold, expressive cursive script.

Our School Motto: Sports, Humanity, Art & Wisdom

2. Holistic Review on SDP 2018 - 2021

Major Concerns	Extent of Targets Achieved (Fully Achieved / Partly achieved / Not achieved)	Follow-up Action Incorporated as routine work / Continue to be major concerns in the next SDP / Others
<p>MC1: To improve:</p> <ul style="list-style-type: none"> • learning habits (time management, avoid procrastination, continuous learning) • learning attitude (positive, responsible, self-directed, self-motivated) • learning atmosphere (English environment, learning outside the classroom, recognition of high flyers) 	<ul style="list-style-type: none"> • Schemes and arrangements including weekly joint test periods, co-ordination of joint tests, after-school detention class were worked out and implemented as planned. Activity Participation policy was formulated to help Form 6 students manage their time wisely. Owing to the pandemic, most of the schemes were not considered effectively implemented. • A school-based value-added score system was developed as a self-evaluation tool for teachers. • DSE marked scripts were purchased to facilitate subjects to develop their data banks to enhance L&T in the senior forms. • A magazine video programme, “The current”, was successfully implemented and was popular among students. The arrangements of other learning experiences, such as outings, visits and field trips, were seriously affected by the pandemic. Targets partially achieved. • Coordination and restructuring of the assessment of internal prizes and awards were completed as planned. Concerned prizes were presented on the Speech Day. The Appreciation Night programme was organized in 2018-2019 though it was suspended in the two years affected by the pandemic. 	<ul style="list-style-type: none"> • Continuous review of the development of students’ learning routines and learning effectiveness • Further enhancement of learning across the curriculum & exploring learning opportunities for high flyers • Promoting versatility in learning mode & enhancing students’ readiness for future challenges

Major Concerns	Extent of Targets Achieved (Fully Achieved / Partly achieved / Not achieved)	Follow-up Action Incorporated as routine work / Continue to be major concerns in the next SDP / Others
	<ul style="list-style-type: none"> Library renovation was successfully completed. Study Room policy was formulated. Owing to the pandemic, the opening hours of the library were limited. Online classes and examinations were arranged during the class suspension periods. Nevertheless, the effectiveness of online lessons was in general lower than that of face-to-face lessons. 	
<p>MC2: To cultivate in students the:</p> <ul style="list-style-type: none"> passion to serve (social awareness, community service, ready to contribute, gratefulness, value education) desire to lead (self-initiating, early training, practice by doing, opportunities for all) courage to dream (careers aspiration, life planning, long-term goals, world view) 	<ul style="list-style-type: none"> Various new programs and activities were implemented successfully, such as the 30th Anniversary Overseas Expedition, Ti-I Service Team, Elder Academy and Communities. Targets partly achieved as many activities were cancelled due to the pandemic. Students' awareness of serving others was cultivated. More opportunities would be provided in the future. Targets partly achieved. Some of the leadership training and career-related activities, e.g. Outward Bound, were held before the pandemic. Targets partly achieved. Different school policies, e.g. the school team policy, was revised to foster whole person development. Target achieved. 	<ul style="list-style-type: none"> Various programmes were postponed or cancelled rescheduled including the F.4 Grand Tour. School policies for enhancing students' whole-person development will be reviewed regularly.

Major Concerns	Extent of Targets Achieved (Fully Achieved / Partly achieved / Not achieved)	Follow-up Action Incorporated as routine work / Continue to be major concerns in the next SDP / Others
<p>MC 3:</p> <ul style="list-style-type: none"> To be committed to our passions (campus improvement / investment, resources reallocation, active engagement, not prize-oriented, school teams policies) To build up courage for innovation (new attempts to achieve, new areas/scopes of sports/arts) To showcase and promote our school (publicity, platforms) 	<ul style="list-style-type: none"> Various new sports and forms of visual art were introduced. Some implementations were affected by the pandemic. Target partially achieved. Various new channels (e.g. signage, Virtual Open Day, etc.) were deployed to promote the school. Target fully achieved. Policies were fine-tuned with new ones introduced (e.g. F.6 Activity Participation Policy) to help students achieve a balanced school-life. Target fully achieved. Various facilities (e.g. New Library, Sports Centre, Covered Playground, Store Room for Student Bodies, etc.) were upgraded to facilitate learning and teaching. Target fully achieved. 	<ul style="list-style-type: none"> Continuous review of our delivery of sports and visual arts to enhance students' exposure. Continuous review of school policies to enhance students' whole-person development. Continuous review and exploration of opportunities to upgrade our school facilities to meet the standard of a 21st century school.

Due to the social movement, the coronavirus outbreak and subsequent on and off class suspension, many of the plans, activities, programmes and competitions were cancelled or postponed in the second half of this 3-year cycle. Some of these strategies will be implemented in the next 3-year cycle.

3. Major Concerns for 2021-2024

Our three pursuits...

- MC1: Pursuing Intellectual Excellence
- Empower independent learners
 - Embed versatility in learning
 - Embrace challenges
- MC2: Advocating Holistic Development
- Instill positive values and morality
 - Inject social competency
 - Ignite global vision and citizenship
- MC3: Fulfilling Unique Mission
- Enhance performance and creativity in sports and arts
 - Encompass multiple connections
 - Enrich campus aesthetic and facilities

4. School Development Plan (2021-2024)

Major Concern Area	Targets	School Level Strategies		Time scale		
				2021-2022	2022-2023	2023-2024
MC 1 Pursuing Intellectual Excellence	<ul style="list-style-type: none"> To improve learning habits and attitude To facilitate learning across the curriculum To enhance readiness for future challenges 	1.	Developing students' learning routines and learning effectiveness .	✓	✓	✓
		2.	Facilitating learning across the curriculum via various platforms and programmes.		✓	✓
		3.	Exploring more learning opportunities for students (e.g. promoting versatility in learning mode/style, IT competency, media literacy) and enhancing their readiness for future challenges .		✓	✓

Major Concern Area	Targets	School Level Strategies		Time scale		
				2021-2022	2022-2023	2023-2024
MC 2 Advocating Holistic Development	<ul style="list-style-type: none"> To nurture positive values and morality To cultivate social competency and connection To enlighten global vision and citizenship 	1.	Nurture various positive values among students under the whole-person education framework.	✓	✓	✓
		2.	Providing opportunities for students to serve the community and the school.	✓	✓	✓
		3.	Offering students the opportunities to experience different cultures and be aware of other global issues.	✓	✓	✓

Major Concern Area	Targets	School Level Strategies		Time scale		
				2021-2022	2022-2023	2023-2024
MC 3 Fulfilling Unique Mission	<ul style="list-style-type: none"> To strengthen our connection with multiple resources To extend students' talents (e.g. PE/VA) and contributing their talents to community service To enrich school vibe in PE/VA 	1.	Exploring more opportunities by strengthening the connections with multiple resources (e.g. alumni/parent, external opportunities and resources).	✓	✓	✓
		2.	Helping students to flourish their talents through actively reviewing our gifted and talent development policy/programmes.		✓	✓
		3.	Creating a vibrant PE/VA atmosphere by enriching the physical environment, upgrading of facilities and organizing related whole school events.	✓	✓	✓